



Understanding the differences...

ADA & Section 504 vs. IDEA

In high school students with a disability are protected under **IDEA**—which identifies the education needs of students with a disability and provides a free and appropriate education. Public schools, with parental/guardian input and appropriate assessments, determine the most appropriate education plan for the student—this can include modification of curriculum, additional classroom supports, etc. Once a decision has been reached, the school system is then required to provide that education.

In college, students with a disability are protected under **ADA and Section 504**—which ensures that no otherwise qualified person with a disability will be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by any public institution or entity. No modification of curriculum or altering of standards is involved.

FERPA

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. **FERPA** gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. No information can be given without explicit written consent from the eligible student.

Contact Information

Dual Enrollment:

Whitney Phillips, Admissions Office

Dual Enrollment Coordinator

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Disability Services:

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Disability Services Coordinator

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Canton Office of Disability Services

508-588-9100 x2132



**DISABILITY SERVICES FOR
DUAL ENROLLMENT
STUDENTS**

One Massasoit Blvd. Brockton,
Ma 02302



**DISABILITY SERVICES
FOR
DUAL ENROLLMENT
STUDENTS**

*Office of Disability Services
Massasoit Community College*



What is Dual Enrollment?

Dual Enrollment is an arrangement whereby a high school student enrolls in a college level course and may receive both high school and college credit. There are many benefits for dual enrollment including the opportunity for high school students to get a “head start” on their college credits; take college level classes that may not be offered by their high school; or even take college preparatory classes so that they may become “college ready”. Massasoit offers two programs, The Commonwealth Dual Enrollment Partnership (CDEP) and the Massasoit Dual Enrollment Program (MDEP). Please see the dual enrollment website for detailed admissions criteria and application forms.

http://www.massasoit.mass.edu/admissions/dual_enroll.cfm

Dual Enrollment Application Process:

Take Massasoit's placement tests* in Reading, Writing and Mathematics. *Accommodations are available for students with a disability. Contact Disability Services: X1424 or X1805

Submit a completed **Massasoit Dual Enrollment Application Form** and a **College Registration Form** to the Dual Enrollment Coordinator, Brockton Admissions Office.

Contact Information: Whitney Phillips, Dual Enrollment Coordinator X1422.

Do you have a documented Learning, Physical or Psychological Disability?

If you answered yes to the above question, we strongly encourage you to reach out to the **Disability Services Office** to learn more about possible accommodations, and to be officially registered with our office.

<http://www.massasoit.edu/academics/academic-resource-center/disability/index>

Accommodation and Services Available:

Students with documented disabilities can access services such as *placement testing accommodations, classroom and exam accommodations, study-skills tutoring, use of assistive and/or adaptive technology and academic advising.

Student Responsibility: Students are responsible for notifying the Disability Support Services staff of their disability and of their need for accommodations at the beginning of every semester. Classroom and Testing Accommodations (not special education/modification of curriculum) are provided on a semester by semester basis to provide equal access to the institution's programs.

Advocating for Oneself: Student progress is not officially monitored through our office, nor are meetings held to identify ways to increase student's success. It is the student's responsibility to monitor grades, assess academic progress and meet with professor or disability services separately regarding issues or concerns.



Tutoring Services are available on Brockton & Canton Campuses!

The **Academic Resource Center** (*The ARC*) offers a full range of tutoring and academic support services. Individual and small group tutoring sessions are available on a walk-in basis and by appointment for mathematics, science, accounting, and computer programming. The Academic Resource Center also houses **The Writing Center**, which provides tutoring for writing, reading, and language acquisition. Students work with peer, professional, and faculty tutors to help students become effective, independent learners.

Appointments are strongly recommended to better serve you for all tutoring services. Call or visit the ARC to make an appointment.

Brockton (508) 588-9100 x1801
Canton (508) 588-9100 x2513

In addition to tutorial services, students have access to computers for word processing, internet access, and tutorial software in certain subject areas. Finally, students are encouraged to use the ARC and The Writing Center as places to study, either individually or with classmates.