

Massasoit Community College Grant Programs

Funder	Program	Project Description	Supervisor(s)	Period of Performance	Award
Bridgewater Savings Charitable Foundation	Massasoit Homeless Student Emergency Fund	Funding from this grant will provide 200 cafeteria vouchers and 15 31-day BAT bus passes to students facing homelessness	Patty Lynch	02/22/2017 – 12/31/2017	\$2500
Bristol County Savings Bank Charitable Foundation	Partnership with Bridgewater-Raynham Regional High School	This project helps prepare Bridgewater-Raynham Regional High School students for college-level coursework and provides scholarships for students to pursue post-secondary education at Massasoit.	Peter Johnston	7/1/2016 – 6/30/2017	\$20,000
Harold Brooks Foundation	Latch Program funding	Funding from the Harold Brooks Foundation will be used to support the Latch Program in its efforts to help at-risk students achieve post-secondary success.	Joseph Harris/ Deanna Yameen	7/1/2016 – 6/30/2017	\$10,000
MA Department of Early Education & Care	Educator and Provider Support (EPS) Grant	Southeast Educational Professionals Partnership (SEEPP) - Region 5. Lead Partner: Child Development and Education, Inc. The SEEPP collaborative provides very low cost professional development and college courses to Early Childhood Educators working in the field in Southeastern MA.	Patti Ferrell/ Karyn Boutin	07/1/2016 – 6/30/2017	\$39,333
MA Executive Office of Education	Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) FY17 planning grant	This funding will enable Massasoit, in partnership with the Brockton and Braintree public school districts, to develop an inclusive concurrent enrollment program for students with severe disabilities.	Marie McDonnell	7/1/2016 – 8/31/2017	\$19,999
Massachusetts Community Colleges Executive Office	Department of Developmental Services (DDS) Direct Support Certificate Project	The DDS Direct Support Certificate in Human Services is a seven-course educational program designed to enhance the knowledge and skills of direct support workers in DDS settings. This grant provides curriculum resources to faculty and staff involved in the project and	Karyn Boutin	7/1/2016 – 6/30/2017	\$36,035

Massasoit Community College Grant Programs

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		enables Massasoit to offer the courses, work with area providers to enroll students, and provide students with tuition assistance and case management support.			
Massachusetts Department of Elementary and Secondary Education (MA DESE)	Adult Basic Education Transition to Community College	Massasoit provides adult education instruction and support services to help adult learners transition to and succeed in post-secondary education. The program is offered to students who have been served by DESE-funded Community Adult Learning Centers, GED Test Centers, and/or Community Partnership Agencies and who have received a GED or Adult Diploma Program/External Diploma Program credential.	Linda Aspinwall/ Rose Paquette	7/1/2016 – 6/30/2017	\$87,149
Massachusetts Department of Higher Education	Commonwealth Dual Enrollment Program (CDEP)	The Commonwealth Dual Enrollment Partnership provides opportunities for Massachusetts high school students to take college-level courses at a discounted price and earn credit toward high school completion and their future college degrees.	Whitney Phillips/ David Tracy	7/1/2016 – 6/30/2017	\$30,000
Massachusetts Department of Higher Education	STEM Starter Academy	This funding will support efforts to inform, engage, recruit, retain and graduate significantly more students and enhance their success in STEM pathways programs leading to job placements or college transfer to higher level STEM academic programs.	Michael Bankson/ Doug Brown	9/1/2016 – 9/21/2017	\$225,000
Massachusetts Department of Higher Education	STEM Starter Academy Early College Career Pathway Program	The Brockton Early College Career Pathway Program is a partnership between Massasoit Community College and Brockton High School. The program will	Michael Bankson/ Doug Brown	2/28/2017 – 9/21/2017	\$124,790

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		provide five weeks of summer engagement for 75 students who are predominantly under-represented in STEM fields. Students will take a four-credit science course and participate in college awareness and career exploration activities. The program will continue with college coursework offered through the fall semester at the high school, and accompanying labs conducted at Massasoit. Participants will earn up to eight college credits (two four-credit courses) through participation in the program, providing a much-needed academic and financial boost to students pursuing a college STEM degree.			
Massachusetts Workforce Skills Cabinet	Massachusetts Skills Capital Grant Program	Funding will support equipment and installation expenses for our new Veterinary Technology lab on the Canton Campus.	Doug Brown	2016-2017 school year	\$442,517
Massachusetts Workforce Skills Cabinet	Massachusetts Skills Capital Grant Program	Funding will support equipment and installation expenses for our Engineering Program on the Canton Campus.	Carine Sauvignon	2/25/17 - 6/30/17	\$495,000
National Science Foundation	Robert Noyce Teacher Scholarship Program (Lead Partner: Bridgewater State University)	The <i>Southeast Massachusetts Science Teacher Scholars Program</i> at Bridgewater State University (BSU) is a Robert Noyce Teacher Scholarship Track, Phase 1 program. Project partners are Massasoit Community College (MCC), and Public Schools: Brockton, Fall River, Randolph, and Freetown-Lakeville. The collaboration will recruit and develop talented undergraduate science majors to become	Doug Brown	9/15/2013 – 8/31/2018	\$90,450

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		elementary and secondary science teachers in high-needs districts.			
U.S. Department of Labor, in partnership with the U.S. Department of Education	Trade Adjustment Assistance Community College and Career Training Grant, Round IV	<p>A consortium proposal submitted collectively by the 15 community colleges in Massachusetts, led by Massasoit - The project, entitled <i>Guided Pathways to Success in STEM (GPSTEM)</i>, will use the national Complete College America (CCA) Guided Pathways to Success model to assist eligible students in obtaining degrees and certificates in STEM fields. The model focuses on reducing the time to completion of certificates and degree programs, resulting in more students entering employment in the Commonwealth and/or transferring into baccalaureate programs to add to their credentials. The focus is primarily on helping TAA-eligible un- and under-employed workers and veterans enter STEM programs and obtain high-skill, high-wage jobs. However, the funding to implement CCA's GPS model will assist community colleges in infusing additional comprehensive student supports throughout the 15 campuses that will benefit all student populations. Additionally, \$5 million of the \$20 million will be for a statewide collaborative to improve statewide education and employment data collection, integration, and use. The goal is to develop technology-enabled solutions to integrate systems at</p>	Kathleen Kirby/ Barbara McCarthy	10/1/2014 – 9/30/2018	<p>Total: \$20,000,000</p> <p><i>Massasoit CC Campus Budget: \$525,000</i> <i>Statewide Budget, including MCC's College and Career Navigator: \$4,289,685</i> <i>The 14 Community Colleges will each receive \$525,000 for program activities (\$7,350,000), and funding for their College and Career Navigators, total: \$2,835,315</i></p> <p><i>Data Integration Project: \$5,000,000</i></p>

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		the community colleges and the state's career centers to aggregate data and inform decisions on serving Trade-Impacted workers, unemployed and underemployed clients, and students.			
US Department of Education	Strengthening Institutions (Title III) Grant Program	Project STARS (Strengthening Teaching and Advising for the Retention of Students) is intended to increase student engagement, retention, and achievement through a comprehensive plan that focuses on students' critical first year of enrollment. The cornerstone of this plan is the establishment of a Center for Innovation, Collaboration, and Engagement (ICE) to coordinate and provide increased opportunities for faculty and staff professional development and collaboration. Professional development activities supported by the grant will focus on proactive advising and curricular enhancements, including embedding student success strategies and increasing opportunities for active and collaborative learning. The grant will also support an ICE Center Director, instructional design and advising consultants, increased advising and counseling staff, faculty stipends, and the implementation of an early alert system with appropriate interventions for students who are at risk academically.	Barbara McCarthy and David Tracy	10/1/2014 – 9/30/2018	\$2,098,460

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US Department of Education	TRiO Student Support Services (SSS) Program	The TRiO SSS program serves students who are first generation college students, low-income, and/or have documented disabilities. SSS provides individual and academic counseling; tutoring; disability support; career planning services; and exposure to cultural activities above and beyond those offered to all Massasoit students.	Alessandra Monteiro/ Deanna Yameen	9/1/2015 – 8/31/2020	\$1,407,550
US Department of Education – Administered by Massachusetts Department of Elementary and Secondary Education (MA DESE)	Adult Basic Education – Stoughton. Community Adult Learning Center	This program, located at Stoughton High School, provides adult basic education instruction and support services from basic literacy or beginning English proficiency through high school level skills.	Linda Aspinwall/ Rose Paquette	9/1/2016 – 8/31/2017	\$190,243
US Department of Education – Administered by Massachusetts Department of Elementary and Secondary Education (MA DESE)	Perkins Career and Technical Education (CTE) Grant	Career and Technical Education grant funds are intended to strengthen Massasoit’s career and technical education (CTE) programs and help students enrolled in these programs increase their academic, career, and technical skills. The grant particularly focuses on resources and services for CTE students who have economic disadvantages, disabilities, or limited English proficiency; are single parents or displaced homemakers; or are enrolled in programs that are non-traditional for their gender.	Patty Lynch/ Barbara McCarthy	9/1/2016 – 8/31/2017	\$303,922
US Department of Education – Administered by Massachusetts Department of Elementary and Secondary Education	Perkins CTE Partnership Implementation Grant, Fund Code 406	Massasoit Community College will serve as project lead with partner Norfolk County Agricultural High School (Norfolk Aggie) for the Massasoit/Norfolk Aggie Veterinary Technology Partnership Program. This	Doug Brown	1/31/2017 – 12/31/2017	\$122,300

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(MA DESE)		initiative aims to increase the number of credentialed veterinary technicians in Massachusetts by providing: 1) expanded access to and more effective use of existing program equipment, capacity, and resources at both institutions and 2) an accelerated pathway to an Associate in Applied Science Degree in Veterinary Technology for students enrolled at Norfolk Aggie.			