

Massasoit Community College Grant Programs

Funder	Program	Project Description	Supervisor(s)	Period of Performance	Award
Bristol County Savings Bank Charitable Foundation	Partnership with Bridgewater-Raynham Regional High School	This project helps prepare Bridgewater-Raynham Regional High School students for college-level coursework and provides scholarships for students to pursue post-secondary education at Massasoit.	Cecilia DeOliveira	9/21/2017 – 6/30/2018	\$20,000
Eastern Bank	Partnership with the Brockton 21 st Century Corporation	Funding from Eastern Bank will be used to provide ESOL training for immigrants in Brockton.	Maryellen Brett/ Rose Paquette	7/1/2017 – 6/30/2018	\$10,000
Lloyd G. Balfour Foundation	Latch Program funding	Funding from the Balfour Foundation will be used to support the Latch Program in its efforts to help at-risk students achieve post-secondary success.	Joseph Harris/ Deanna Yameen	4/19/2017 – 4/30/2018	\$20,000
MA Department of Early Education & Care	Educator and Provider Support (EPS) Grant	Southeast Educational Professionals Partnership (SEEPP) - Region 5. Lead Partner: Child Development and Education, Inc. The SEEPP collaborative provides very low cost professional development and college courses to Early Childhood Educators working in the field in Southeastern MA.	Patti Ferrell/ Karyn Boutin	07/1/2017 – 6/30/2018	\$37,500
MA Executive Office of Education	Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) FY18 Implementation grant	This funding will enable Massasoit, in partnership with the Brockton and Braintree public school districts, to deliver an inclusive concurrent enrollment program for students with severe disabilities.	Marie McDonnell	8/7/2017 – 8/31/2018	\$50,000
Massachusetts Community Colleges Executive Office	Department of Developmental Services (DDS) Direct Support Certificate Project	The DDS Direct Support Certificate in Human Services is a seven-course educational program designed to enhance the knowledge and skills of direct support workers in DDS settings. This grant provides curriculum resources to faculty	Karyn Boutin	7/1/2017 – 6/30/2018	\$36,035

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		and staff involved in the project and enables Massasoit to offer the courses, work with area providers to enroll students, and provide students with tuition assistance and case management support.			
Massachusetts Department of Elementary and Secondary Education (MA DESE)	Adult Basic Education Transition to Community College	Massasoit provides adult education instruction and support services to help adult learners transition to and succeed in post-secondary education. The program is offered to students who have been served by DESE-funded Community Adult Learning Centers, GED Test Centers, and/or Community Partnership Agencies and who have received a GED or Adult Diploma Program/External Diploma Program credential.	Linda Aspinwall/ Rose Paquette	7/1/2017 – 6/30/2018	\$92,233
Massachusetts Department of Higher Education	Commonwealth Dual Enrollment Program (CDEP)	The goals of CDEP are to increase awareness of post-secondary opportunities and expand the population of college-ready students in Massachusetts by providing dual enrollment opportunities to a greater number of students who would otherwise have limited or no access to an early college experience. CDEP places an emphasis on providing opportunities for students of color, low-income students, students interested in high-demand career areas, particularly Science, Technology, Engineering and Math (STEM) fields, and students who would be the first in their families to attend college.	Cecilia DeOliveira	9/1/2017 – 6/30/2018	\$40,000

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Massachusetts Department of Higher Education	Performance Incentive Fund	Funding will be used to increase the use of Open Educational Resources (teaching, learning and/or research materials that are in the public domain) in a bid to reduce the use of costly textbooks. The “Massasoit Millions” Initiative aims to save its students \$1 million annually by 2019.	Jesse Schreier /Donna Wright	December 2017 – 9/21/2018	\$58,765
Massachusetts Department of Higher Education	STEM Starter Academy	This funding will support efforts to inform, engage, recruit, retain and graduate significantly more students and enhance their success in STEM pathways programs leading to job placements or college transfer to higher level STEM academic programs.	Michael Bankson/ Doug Brown	9/22/2017 – 9/21/2018	\$261,000
National Science Foundation	Robert Noyce Teacher Scholarship Program (Lead Partner: Bridgewater State University)	The <i>Southeast Massachusetts Science Teacher Scholars Program</i> at Bridgewater State University (BSU) is a Robert Noyce Teacher Scholarship Track, Phase 1 program. Project partners are Massasoit Community College (MCC), and Public Schools: Brockton, Fall River, Randolph, and Freetown-Lakeville. The collaboration will recruit and develop talented undergraduate science majors to become elementary and secondary science teachers in high-needs districts.	Doug Brown	9/15/2013 – 8/31/2018	\$90,450
National Science Foundation	Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	Massasoit’s <i>STEM Scholars Associates</i> program will help cohorts of STEM students to overcome educational disadvantages through financial assistance coupled with an evidence-based, co-curricular program that builds connections between students, faculty and industry professionals.	Michael Bankson, Andrew Oguma, LeeAnn Griggs/Doug Brown	6/15/17 – 5/31/2022	\$649,999

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		Massasoit will also assess the effectiveness of the program elements to generate knowledge on which activities contribute the most to student achievement in order to identify practices that will increase success for all STEM students.			
U.S. Department of Labor, in partnership with the U.S. Department of Education	Trade Adjustment Assistance Community College and Career Training Grant, Round IV	<p>A consortium proposal submitted collectively by the 15 community colleges in Massachusetts, led by Massasoit - The project, entitled <i>Guided Pathways to Success in STEM (GPSTEM)</i>, will use the national Complete College America (CCA) Guided Pathways to Success model to assist eligible students in obtaining degrees and certificates in STEM fields. The model focuses on reducing the time to completion of certificates and degree programs, resulting in more students entering employment in the Commonwealth and/or transferring into baccalaureate programs to add to their credentials. The focus is primarily on helping TAA-eligible un- and under-employed workers and veterans enter STEM programs and obtain high-skill, high-wage jobs. However, the funding to implement CCA's GPS model will assist community colleges in infusing additional comprehensive student supports throughout the 15 campuses that will benefit all student populations.</p> <p>Additionally, \$5 million of the \$20 million will be for a statewide collaborative to improve statewide education and</p>	Kathleen Kirby/ Barbara McCarthy	10/1/2014 – 9/30/2018	<p>Total: \$20,000,000</p> <p><i>Massasoit CC Campus Budget: \$525,000</i> <i>Statewide Budget, including MCC's College and Career Navigator: \$4,289,685</i> <i>The 14 Community Colleges will each receive \$525,000 for program activities (\$7,350,000), and funding for their College and Career Navigators, total: \$2,835,315</i></p> <p><i>Data Integration Project: \$5,000,000</i></p>

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		employment data collection, integration, and use. The goal is to develop technology-enabled solutions to integrate systems at the community colleges and the state's career centers to aggregate data and inform decisions on serving Trade-Impacted workers, unemployed and underemployed clients, and students.			
US Department of Education	Strengthening Institutions (Title III) Grant Program	Project STARS (Strengthening Teaching and Advising for the Retention of Students) is intended to increase student engagement, retention, and achievement through a comprehensive plan that focuses on students' critical first year of enrollment. The cornerstone of this plan is the establishment of a Center for Innovation, Collaboration, and Engagement (ICE) to coordinate and provide increased opportunities for faculty and staff professional development and collaboration. Professional development activities supported by the grant will focus on proactive advising and curricular enhancements, including embedding student success strategies and increasing opportunities for active and collaborative learning. The grant will also support an ICE Center Director, instructional design and advising consultants, increased advising and counseling staff, faculty stipends, and the implementation of an early alert system with appropriate interventions for students who are at risk academically.	Barbara McCarthy and David Tracy	10/1/2014 – 9/30/2018	\$2,098,460

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US Department of Education	TRiO Student Support Services (SSS) Program	The TRiO SSS program serves students who are first generation college students, low-income, and/or have documented disabilities. SSS provides individual and academic counseling; tutoring; disability support; career planning services; and exposure to cultural activities above and beyond those offered to all Massasoit students.	Dariel Henry/ Deanna Yameen	9/1/2015 – 8/31/2020	\$1,407,550
US Department of Education – Administered by Massachusetts Department of Elementary and Secondary Education (MA DESE)	Adult Basic Education – Stoughton. Community Adult Learning Center	This program, located at Stoughton High School, provides adult basic education instruction and support services from basic literacy or beginning English proficiency through high school level skills.	Linda Aspinwall/ Rose Paquette	9/1/2017 – 8/31/2018	\$177,200
US Department of Education – Administered by Massachusetts Department of Elementary and Secondary Education (MA DESE)	Perkins Career and Technical Education (CTE) Grant	Career and Technical Education grant funds are intended to strengthen Massasoit’s career and technical education (CTE) programs and help students enrolled in these programs increase their academic, career, and technical skills. The grant particularly focuses on resources and services for CTE students who have economic disadvantages, disabilities, or limited English proficiency; are single parents or displaced homemakers; or are enrolled in programs that are non-traditional for their gender.	Patty Lynch	9/1/2017 – 8/31/2018	\$300,119