

**Regularly Scheduled Meeting of the Board of Trustees**  
**May 14, 2014**  
**Middleborough Instructional Center**  
**Middleborough, MA**

Attendees: Bonnie Blackler, Mary Brophy, Pamerson Ifill, Dave Phillips, Nelson Ross, Anthony Simonelli, Judy Waterston.

**Chairman's Report**

Chair Ifill stated that he would be proceeding this evening with the new meeting format that should make the meetings more streamlined and productive.

Chair Ifill noted that the Trustees, prior to this meeting, had toured the Middleborough Facility and specifically the area of the new Paramedic/EMT program. He stated that this facility will take Massasoit to the next level in terms of what the school provides. He added that in this part of Southeastern, MA, Massasoit will have the ability to attract a different type of student and a different type of interest and focus. He congratulated everyone involved in getting this program up and running.

**President's Report**

Dr. Wall introduced Doug Walo, director of the Middleborough Center, to the Trustees and he thanked Doug for hosting the Trustees this evening. Dr. Wall noted that, in three phases, the Middleborough Center has gone from a run-down elementary school to a showcase center. He stated that in the Fall of 2010, the Middleborough Center had 93 students and that this past Fall over 330 students were enrolled. He added that he predicts enrollment to be at or over 400 this Fall.

Dr. Wall stated that DCAMM has been ready to close on the Christo's property for about two weeks. He stated that as soon as he is aware of a closing date, he will inform the Board members.

Dr. Wall stated that this past Monday, Mayor of Brockton Bill Carpenter arranged a major meeting regarding downtown Brockton. He stated that all the major players were in attendance, and that DCAMM has plans for what it would cost to totally renovate the Ganley Building to make it into a literal showcase for the three institutions, U Mass/Boston, Bridgewater State University, and Massasoit Community College, to offer programs right in downtown Brockton.

Dr. Wall stated that the Board will soon be receiving the Vision Project Dashboard, which involves the various metrics that we are operating under in terms of accessibility of public higher education, closing achievement gaps, and producing graduates. Mary Lynch, director of institutional research, will be looking closely at this document to determine if the printed information is accurate.

Dr. Wall stated that the Senate issued its Senate Ways and Means budget and, with the exception of the University of Massachusetts, the Senate was not at all generous to public higher education. He noted that the House budget proposal was \$13 million beyond level funding; however, the Senate budget does not propose any funding beyond level funding. The Senate also took out \$4.5 million for the STEM Starter Academy, and they did not increase the Dual Enrollment figures. Dr. Wall stated that his initial read on this is that the Senate is looking to negotiate with the House on certain items.

Vice President Mitchell explained that the Board of Higher Education submitted a budget that added \$20 million to be distributed by the formula. When the Governor's budget came out, that amount was reduced to \$13.1 million to be distributed by the formula. Massasoit's share of that is approximately \$629,000, which is 3 ½% of our appropriation. Vice President Mitchell stated that the positive news is that all three budgets, Governor's, House, and Senate, did roll into the base the \$20 million of formula funding from last year. He added that if there is no additional funding from the

Senate, the College's expenses will go up and there are items that are mandated, for example, collective bargaining costs, that will add to our budget.

Dr. Wall stated that he will provide the Board Members and the College Community more information regarding the budget as it comes out.

Chair Ifill asked if the final budget figure is closer to the House's proposal, will Massasoit be able to fund the College operations, or will the Board need to start thinking about the issue of raising fees? Vice President Mitchell stated that with the House's proposal, the College would not be able to fund ongoing commitments, including the mandated commitments and the strategic decisions the College has made in terms of hiring full-time faculty.

Vice President Mitchell stated that when state dollars cover our employees' payroll, the state is also responsible for the 27% fringe benefit cost; however, when the College covers payroll, the College also assumes that 27% fringe benefit cost.

Trustee Ross stated that the only way the colleges can make up for this shortfall in the budget is to raise fees. Dr. Wall stated that it is very clear to him from the legislators' standpoint that they are not objecting to the colleges' raising fees this year and that they are, in fact, expecting it. Dr. Wall stated that it is his feeling, and the Board will receive a full proposal on this, that he will be proposing to the Board of Trustees an \$8 - \$12 fee increase per credit, effective for the Fall 2014 semester. He noted that Massasoit is in its second year of no fee increases for our students.

[Vice President Mitchell distributed a handout to the Board members.] Dr. Wall stated that the handout the members are getting now is a working draft showing the impact of a fee increase to the overall cost for our students and the resulting revenue gain. He added that Massasoit, as well as all colleges, is facing the decrease in number of 18 and 19 year-old students. He stated that Massasoit can no longer be dependent on enrollment growth to sustain our budget.

Dr. Wall stated that at the June Board meeting there will be a presentation by Mass Mentoring regarding mentorship programs and how Massasoit can implement a mentoring program. He added that the job description for the position of male mentoring coordinator has been completed and that this MCCC professional staff position will be posted within the next week. He stated that he is excited about the prospects of what that person and the mentoring program can accomplish.

Dr. Wall stated that the Board Members received a copy of *The Lantern*, our students' literary magazine. He asked Laurie Maker, executive director of college communications, to update the Trustees on this publication. Ms. Maker stated that she was relaying information she received from Erin Hart, coordinator of the Writing Center and advisor to the Creative Writing Club. Ms. Maker explained that this is the first publication of this type since 2006 and that this current publication was funded through The Learning and Action Grant from the Vision Project. The club members chose the title, *The Lantern*, because they liked the image of a light shining on students, faculty, and staff works. She explained that it was a blind submission process and that the magazine was entirely student-produced.

Dr. Wall stated that the College will be receiving 23 pieces of original artwork for the Middleborough campus through Professor Rolly Blanchette's work with the Art Connection Program.

Dr. Wall stated that the College is looking to move forward with electronic delivery of the Board packages. Raelyn Lincoln, executive administrative assistant to the President, stated that in an effort to streamline the package delivery process and be more green, there will be a proposal submitted to the Board next month that will discuss a way to manage a user-friendly electronic Board package delivery process. She added that paper copies will still be provided for those individuals who prefer that format.

Trustee Ross asked if The Vision Project Dashboard will be applied to the funding formula for Massasoit. Dr. Wall stated that The Vision Project Dashboard is tied to how the Board and the Commissioner evaluate him and how he evaluates faculty and staff.

Trustee Ross stated that there has been a lot in the press about efforts to curb sexual assaults on campuses. He then handed out an article from *The Chronicle of Higher Education*. He added that he is aware that Massasoit's Women's Center is having a sexual assault awareness month and he asked how well Massasoit responds to these types of issues. He stated that from what he has read, women are very reluctant to come forward with these assaults. Dr. Wall stated that he feels this would be a great topic for an extended Board meeting or for a retreat. He noted that there are policies and processes in place, and Ken Tashjy, general counsel, has issued recent advisories and updates. Dr. Wall added that he is in constant contact with Vice President Palantzas, Chief Cummings, and Student Services regarding this issue. He stated that he welcomes the opportunity for the key players on this issue to address the Board.

Trustee Ross stated that he attended a meeting of The Boston Foundation and Jobs for the Future, and there was a lot of conflict between the Foundation and community colleges as to whether or not a workforce pipeline has been developed by the community colleges. He noted that he has given the full report to Dr. Wall. He added that there was not one Trustee invited to this event, although there were many college presidents in attendance. He stated that this spoke volumes to him as to where the Trustees stand in this process and he finds this very troubling.

Trustee Ross stated that what he did take away from that meeting is the importance of student shadowing opportunities and internships. He added that another key point he came away with is the real need for teacher training from people of many different cultures because there are not enough minority teachers. He stated that we need to determine what can be done to get African American and Hispanic individuals interested in teaching.

### **Academic and Student Affairs**

#### **College Police Report**

Chief Cummings stated that he has handed out the Police newsletter for year-end, which shows the events the Police Department participated in with our students and the community. He stated that some of police events did address the issues of sexual assault awareness, domestic violence, and stalking.

Chief Cummings stated that on May 10, 2014, the Police Department participated in a track and field event at the Special Olympics, and that Massasoit Police was the only law enforcement department in the area to participate in this event.

Chief Cummings stated that in April, the Massasoit Police ran a safety day at the Children's Center and Sergeant Onujiogu read to the children about bike safety, summer safety, and stranger danger.

Chief Cummings stated that the Massasoit Police also hosted Alcohol Awareness Day in cooperation with Student Life. He explained that students were provided drunk goggles and told to get out of a car and participate in a field sobriety test and mock arrest.

Chief Cummings stated that Massasoit Police had two Cleary incidents over the past year. The first being the Thatcher Street incident with Brockton and East Bridgewater, and the second was a Lot 2 incident in Brockton. After a thorough investigation, it was determined that no crime had been committed in the second incident. Chief Cummings stated that Massasoit Police were involved in ten community police events. He added that they conducted 13 security sessions with various divisions around the College. They conducted 12 Rape Aggression Defense (RAD) classes that resulted in 30 female students, faculty, and staff being certified in Rape Aggression Defense. He further added that the Police ran four practical drills.

Chief Cummings stated that in moving forward, the goal of the Massasoit Police Department is to increase all of these initiatives and programs, particularly student engagements.

Chief Cummings asked if there were any questions on the monthly police report. Trustee Brophy stated that it indicates in the report that an officer was assaulted and she asked if that officer is OK. Chief Cummings stated that the officer is OK and suffered scratches and bruises.

Presentation on the Accelerated Developmental Math program by Professors Cotter and Rosato.

Vice President Finkelstein stated that the Math and English Departments have been busy finding models and experimenting with ways to decrease the amount of time students need to spend in our Developmental Math and English courses. She introduced the Chair of the Math Department, Alex Cotter, Math Professor Marianne Rosato, and Dr. Melissa Winchell and Professor Andrew Dunphy from the English Department. She stated that these individuals and their Deans, Doug Brown and Deanna Yameen respectively, have been working extremely hard on this issue.

Professor Cotter stated that he is extremely proud of the self-paced math program. He stated that all students coming to Massasoit take a placement test to determine where they stand in the mathematics system. He stated that there are three levels of developmental mathematics, which are courses that students take that are not for-credit but are preparatory for the College-level mathematics courses. These courses consist of Fundamentals of Math, Introduction to Algebra, and Intermediate Algebra. To graduate from Massasoit, students must take one to two semesters of College-level math. Students who plan on continuing in the STEM careers can take as many as five to seven semesters of math. Professor Cotter explained that if a student tests into Fundamentals, then s/he will be required to do three levels of developmental math and two levels of College math, for a total of five semesters, in order to graduate.

Professor Cotter stated that at each of these levels, the College loses students because of lack of success, but also, as we have learned from research, the longer a student spends in developmental math the less likely s/he is to ultimately graduate. He explained that 75% of incoming first-time students test into developmental math and one-third of those individuals test into Fundamentals, which is the lowest level.

Professor Rosato stated that in attending different conferences, she heard a lot about the Emporium model. She stated that starting in the Spring 2011, the Dean at that time approved this program to be run as a pilot. Four sections were piloted that semester. She explained that the Emporium model is computerized and the students work on the computer with the professor in attendance at all times. She stated that, in this scenario, the role of the professor is more of a manager, tutor, coach, and motivator. She added that this model also gives the professor the opportunity to work on study skills with the students, including test preparations.

Professor Rosato stated that this model is self-paced to a certain extent; however, the students need to finish and master the topics that are a part of our traditional courses and must meet the outcomes before moving onto the next course.

Professor Cotter stated that the program used to manage this model is called ALEX. This program provides a pie chart, which is the basic interface that the student sees when s/he logs into the program. Each slice of the pie represents one chapter in a traditional textbook. When the all pie slices have darkened, the student has completed the course. He explained that students like that the pie aspect is very intuitive and allows the student to be aware of exactly how s/he is doing in the course.

Professor Rosato stated that although a student may test into Fundamentals of Math, that does not necessarily mean that they do not understand all aspects of math. These students can become bored relearning what they already know.

She stated that with the ALEX program, on the first or second day of class, the students take an initial assessment test, which indicates which of those topics they have already mastered and what they still need to work on.

Professor Cotter explained that, with ALEX, if a student does not know how to attempt a math problem, s/he can click an Explain button on the screen which will provide a textbook explanation of the problem solving method. Instructional videos take the place of traditional lectures.

Professor Cotter stated that the most important thing about this model is the opportunity for students to complete more than one semester of developmental math in a single semester. He noted that there are typically two students each semester that are able to complete two courses in one semester.

Professor Rosato stated that this semester they offered 25 sections with 25 faculty members. She stated that part of the STEM Starter Grant is being used to purchase two double computer labs with 44 stations in each, which will allow two classes to be run simultaneously in the same room. She stated that in the Fall, they will be running 50 sections.

Chair Ifill asked how many students are in each class. Professor Cotter stated that each class in Fundamentals of Math is capped at 20 students and Introduction to Algebra and Intermediate Algebra are capped at 22. He stated that in the Fall, there will be 48 sections with approximately 20 to 22 students in each section.

Trustee Phillips asked what percentage of the 75% of students that test into developmental courses are male, and what percentage are minority. Professor Rosato stated that Institutional Research did a study of those numbers and she can send that study to the Trustees.

Trustee Ross asked how many students who begin in these classes complete these classes. Professor Rosato stated that those numbers are comparable to those of traditional classes and the numbers are probably around 60-70%.

The Trustees and audience applauded the presentation.

#### Presentation on the Accelerated Writing Program by Professors Dunphy and Winchell

Professor Dunphy stated that accelerated writing is something many community colleges in Massachusetts and nationally have begun implementing in their English Departments. He stated that this model is based on one developed by the Community College of Baltimore County, which is the pioneer in this area, and was implemented to provide students with additional pathways to work their way through our curriculum and to increase student retention, course completion rates, and graduation rates.

Professor Winchell stated that within the program, students who place into developmental writing are required to take one writing course before going into college-level writing. She explained that, traditionally, a student would take the Introductory Writing course for 15 weeks, and, if s/he does well, go on to English Composition I. She noted that some students may not need 15 weeks and we may be holding these students back from achieving success at an accelerated rate.

Professor Winchell explained that based on the model from Baltimore County, the English Department decided to stack the two courses, Introductory Writing with English Composition I, into one semester. She noted that the advantage to this approach is that the students are earning college credits towards their major. She explained that when courses follow each other semester-to-semester, there are "exit ramps" where students decide to stop pursuing their education. The first exit ramp is between the semester they take Introductory Writing in the traditional path and the semester when these students would be entering English Composition I. She explained that with this accelerated model, that exit ramp is closed.

Professor Winchell stated that she teaches English Composition I at 9:00 a.m., English Composition I at 10:00 a.m. and Introductory Writing at 11:00 a.m. She explained that with this model, within her first two English Composition I courses, seven seats are reserved for students who are Introductory Writing students. These students are expected to meet the standards for English Composition I; however, at 11:00, they have the added benefit of support time, and that time is used as a writing lab to complement what has been taught that morning in English Composition I.

Professor Dunphy stated that since the beginning of the pilot project, they have been working with Institutional Research to gather data to determine if the project is working. He explained that over three semesters, of the 92 students enrolled in the accelerated writing program, 88% passed Introductory Writing and 74% passed both Introductory Writing and English Composition I. When this is compared to the traditional path model of passing these courses in two semesters, the accelerated path is 30% more successful. He indicated that the concentrated support really helps these first semester students to be successful.

Professor Dunphy stated that Institutional Research was also asked to determine how many students take Introductory Writing and go on to English Composition I, in both the traditional and accelerated models. He stated that in the accelerated path, the number is 100% because students are required to take those two courses simultaneously. In the traditional path, 65% take both classes.

Professor Dunphy stated that this accelerated program is just one part of the way that the English Department can build stronger pathways for students. He noted that they will continue to expand the accelerated program, institutionalize the program, integrate student support across the curriculum, and learn from other models, including Latch, Plan, and Gateway.

Chair Ifill stated that this model holds a lot of promise for low-income students, as well as students of color. He stated that when students who test into developmental classes are provided enough accelerated support, they graduate in the same timeline as traditional students.

Chair Ifill stated that he appreciates that data was presented from Institutional Research.

The Trustees and audience applauded the presentation.

Presentation by Professor Charles Mastrangelo on his work with the Phi Theta Kappa Honor Society and his commitment to student success.

Professor Mastrangelo stated that 20 years ago he was inducted as a member of Phi Theta Kappa. He explained that Phi Theta Kappa students have done so much throughout the College, the community, and the region.

Professor Mastrangelo stated that when he started out as a member of Phi Theta Kappa, it was a much smaller group; however, they managed to perform services, such as helping out at nursing homes and cleaning the campus. Professor Mastrangelo stated that when he graduated he went on to be an alumni member of the chapter. The alumni members did all types of fundraising for the College, including scholarship fundraising.

Professor Mastrangelo eventually became advisor of the Massasoit chapter. He stated that the chapter started winning all types of awards throughout New England, as well as some international awards. He noted that they started participating in the All USA Writing Contest and began winning that contest as well.

Professor Mastrangelo stated that for approximately five years, through the generosity of Shaw's Supermarket, Phi Theta Kappa provided 50 complete Thanksgiving dinners for needy people in the community. All members are encouraged to get involved in the community by becoming sports coaches, scout leaders, religious education teachers,

etc. Phi Theta Kappa Members have done AIDS walks, Relay-for-Life, assisted with the Special Olympics, and just recently started participating in the Brockton Christmas Parade.

Professor Mastrangelo became involved as a Regional Advisor, and because of that role, he was able to bring the region to Massasoit and hold regional meetings on campus. He stated that Phi Theta Kappa started the Walk for Hunger and Heat program, which still continues, and the proceeds go to support Joe Kennedy's Oil assistance program.

Professor Mastrangelo stated that Phi Theta Kappa participated in the Four Cs program, Community College Completion Corp, whose main focus is to provide students with whatever services they need to help them complete their college degrees.

Professor Mastrangelo was instrumental in getting author Wes Moore to speak at Massasoit. He explained that Mr. Moore had been a board member at Phi Theta Kappa and they had become good friends. Trustee Ross stated that Wes Moore's presentation was one of the most phenomenal events he has ever attended. Professor Mastrangelo stated that students come out of Phi Theta Kappa with amazing networking opportunities.

Professor Mastrangelo stated that Dr. Wall and the Massasoit Foundation provide funding for several Phi Theta Kappa students to travel to the International Convention each year. He noted that when the students return, they have names and numbers from people all over the country.

Professor Mastrangelo stated that he resigned from the position of advisor to Phi Theta Kappa last December; however, it has been, and always was, a pleasure to work with these students. He noted that the Massasoit chapter has been a Five Star Chapter, which is the highest rank, for eight years in a row.

The Trustees and audience applauded Professor Mastrangelo.

### **Fiscal Affairs and Administrative Policy Committee Presentations**

#### **Personnel Action Report for March 2014**

Vice President Lowery asked the Trustees if they had any questions regarding the report. Trustee Ross asked if the College is focusing on increasing the number of full-time faculty. Vice President Finkelstein stated that there have been 12 full-time faculty members hired this year and there are searches going on for another 12. She explained that there are currently 125 full-time faculty, and that the current hiring plan will bring the number up into the 130s. Chair Ifill asked if we are taking a hard look at hiring faculty of color. Vice President Finkelstein stated that we are.

#### **Financial Updates**

##### **All College Purpose Trust Fund Report**

Vice President Mitchell explained that this is a required monthly reporting of the expenditures of the President's Office and the Board of Trustees, in an accounting and narrative format. Dr. Wall stated that the amount of spending this month is higher because it reflects a number of the conferences that members of the Board attended.

##### **Investment Activity Report**

Vice President Mitchell stated that the College's investment went up slightly for the month. This investment was at \$8,324,905 on March 31, 2014 and is now at \$8,336,234.

## **Requests for Board Action**

Approval of the Academic and Student Affairs Committee Meeting Minutes of April 9, 2014.

**A motion was made by Trustee Waterston and seconded by Trustee Brophy that the Board of Trustees approve the Minutes of the Academic and Student Affairs Committee meeting of April 9, 2014.**

It was noted that the language, "the motion passed unanimously," was not recorded in the minutes for the tenured appointments of Panteha Sanati-Zaker, Assistant Professor; Laurel Santini, Assistant Professor; Melanie Trecek-King, Assistant Professor; and Donna Wright, Assistant Professor.

Chair Ifill called for a vote on the motion with the noted changes.

**VOTED: The motion passed unanimously.**

Approval of the Minutes of the Fiscal Affairs and Administrative Policy Committee of April 9, 2014.

**A motion was made by Trustee Simonelli and seconded by Trustee Brophy that the Board of Trustees approve the Minutes of the Fiscal Affairs and Administrative Policy Committee meeting of April 9, 2014.**

**VOTED: The motion passed unanimously.**

Approval of the Minutes of the Regularly Scheduled Meeting of the Board of Trustees of April 9, 2014.

**A motion was made by Trustee Ross and seconded by Trustee Blackler that the Board of Trustees approve the Minutes of the Regularly Scheduled Meeting of the Board of Trustees of April 9, 2014.**

**VOTED: The motion passed unanimously.**

Presentation by President Wall and recommendation for approval of the awarding of the 2015 Honorary Degree from Massasoit Community College to Dr. Jane A. Auger and Paul J. Sullivan.

Dr. Wall stated that there is a bio of each of these individuals in the Board package. He stated that Dr. Auger was the founder of Massasoit's Radiological Technology Program and she has a distinguished career in this field and in community service. He stated that he, and other members of the College, feel strongly in recommending Dr. Auger as an Honorary Degree recipient for 2015.

**A motion was made by Trustee Waterston and seconded by Trustee Blacker that the Board of Trustees approve the awarding of the 2015 Honorary Degree from Massasoit Community College to Dr. Jane Auger.**

**VOTED: The motion passed unanimously.**

Dr. Wall stated that the second individual being recommended for an Honorary Degree for 2015 is Paul Sullivan, vice president and director of marketing for Sullivan Tire Company. He explained that Mr. Sullivan has been very supportive of the College financially, as well as through his participation in Radio Classic's Live and Massasoit's Variety Show. He added that Mr. Sullivan performs a lot of community service and is an overall good man.

**A motion was made by Trustee Brophy and seconded by Trustee Waterston that the Board of Trustees approve the awarding of the 2015 Honorary Degree from Massasoit Community College to Paul J. Sullivan.**

**VOTED: The motion passed unanimously.**

Dr. Wall stated that next year he would like the Chair to appoint a couple of members of this Board to be a part of the College's working group to help determine the candidates to be recommended for Honorary Degrees.

Presentation by William Mitchell, Vice President for Administration/CFO, and recommendation of approval of the Third Quarter Financial Report. (PowerPoint Presentation on File)

Vice President Mitchell stated that he has asked Director of Budget and Financial Reporting Bill O'Neill to walk the Trustees through the PowerPoint presentation.

Mr. O'Neill stated that spending is on-target and the College is in good financial shape. He added that there are no spending anomalies in this report.

Mr. O'Neill stated that in terms of revenue, at the end of the third quarter, the College had received 83.33% of its State Appropriation. The College has received an additional \$508,804 in formula funding since the start of FY 2014. The College billed/collected \$27,215,165 in the Operating Fund.

Mr. O'Neill then gave an overview of expenditures for the quarter. He explained that through the third quarter, the College has spent \$68.49% of the total fiscal year's approved budget. Per the Department of Higher Education, the College dedicates 5% of the total budget to capital adaptation and renewal projects. During the third quarter, the bidding period closed on Phase II of the Student Center Renovation and planning continued on the Business Building floor project.

There were no questions regarding the Third Quarter Financial Report Presentation.

**A motion was made by Trustee Brophy and seconded by Chair Ifill to approve the Third Quarter Financial Report.**

**VOTED: The motion passed unanimously.**

**A motion was made by Trustee Phillips and seconded by Trustee Waterston that the Board of Trustees approve an expenditure in an amount not to exceed \$85,000 with state-approved vendors for the purchase and installation of instructional media for four classroom installations and several room upgrades in classrooms and meeting spaces on the Brockton and Canton Campuses.**

CIO Williams stated that this board action is part of our continued effort to make sure that our classrooms have the proper technology for instructional purposes. He noted that we are not currently at 100% in terms of classroom upgrades; however, this purchase will bring us much closer. Vice President Mitchell explained that this expenditure comes from the \$8 per-credit dedicated technology fee.

Chair Ifill called for a vote on the motion.

**VOTED: The motion passed unanimously.**

**A motion was made by Trustee Brophy and seconded by Trustee Waterston that the Board of Trustees approve an expenditure in an amount not to exceed \$40,000 with Cambridge Computer (state vendor) for the purchase of a storage device for the archived files.**

CIO Williams stated that several meetings ago, this Board approved an action for the College to digitize many of our paper records. He explained that when we receive those files back, this storage device will help us properly store our archived files. Chief Cummings stated that this device will also help the College to archive and retrieve surveillance videos.

Chair Ifill called for a vote on the motion.

**VOTED: The motion passed unanimously.**

**A motion was made by Trustee Waterston and seconded by Trustee Brophy that the Board of Trustees approve an expenditure in an amount not to exceed \$35,000 with Adaptive Communications (state vendor) for the purchase of equipment that will allow the Office of Information Technology to expand and manage the wireless network.**

CIO Williams stated that the demand for wireless is growing exponentially, in large part from students, but also for our internal needs. He stated that this software and hardware will allow for the two new labs for the STEM Starter Academy to be wireless.

Chair Ifill called for a vote on the motion.

**VOTED: The motion passed unanimously.**

**A motion was made Trustee Brophy and seconded by Trustee Waterston that the Board of Trustees approve an expenditure in an amount not to exceed \$57,828 with ATI Systems, Inc. (state vendor) for the purchase and installation of a campus emergency alert system at the Brockton Campus.**

Vice President Mitchell stated that at the beginning of the year, the Board approved a budget that specifically discussed an emergency alert system on campus. Chief Cummings stated that this is an outdoor siren system. He explained that we will have the capability to announce emergencies, or give off tones, during a severe emergency on campus. He added that this system will also enhance our technology in terms of providing announcements in the buildings through computers, etc. Vice President Mitchell stated that this device is being placed on the roof of the Field House because it is the tallest place on campus and one from which the entire College community can hear it.

Trustee Brophy asked if a system similar to this will be provided to the Middleborough Center and the Canton Campus. Vice President Palantzas stated that both of those sites are smaller and only comprised of only one building. He explained that he, Chief Cummings, and CIO Williams are going to work together to determine if this system can be incorporated with those campuses.

Chair Ifill called for a vote on the motion.

**VOTED: The motion passed unanimously.**

#### **Other Business**

Chair Ifill stated that the Board is considering a Trustee Retreat sometime in the month of October.

Chair Ifill stated that this is Vice President Finkelstein's final graduation at Massasoit. He stated that Vice President Finkelstein has been a fabulous leader, mentor, tutor, instructor, and recruiter for the College. He stated that he met Vice President Finkelstein in 1987 and she has always been exemplary. He stated that the Board values the inspiration and service that she has given to the College and to the people of the Commonwealth of Massachusetts. Thank you always.

Vice President Finkelstein stated that she would like to thank the Board. She stated that Massasoit is very lucky to have a Board that is so committed to the people who work here and ultimately to our students. Thank you.

Chair Ifill stated that he would like to thank the staff and faculty at the College. He stated that the major essence of a Board is working with a faculty, staff, and management whom they trust.

**A motion to adjourn was made by Trustee Phillips and seconded by Trustee Brophy.**

**VOTED: The motion passed unanimously.**

Prepared by:

Certified by:

Elizabeth Burke  
Recording Secretary

Peter G. Asiaf, Jr.  
Secretary, Board of Trustees