

**MASSASOIT COMMUNITY COLLEGE**  
**TECHNICAL STANDARDS FOR RESPIRATORY CARE**  
**PROGRAM FORM**

**THIS FORM IS TO BE COMPLETED BY THE STUDENT**  
**ENROLLED IN THE RESPIRATORY CARE PROGRAM**

**STUDENT NAME (PRINT):** \_\_\_\_\_

**EMAIL:** \_\_\_\_\_ **PH#:** \_\_\_\_\_

**PURPOSE:** The purpose of providing you with this TECHNICAL STANDARDS FOR RESPIRATORY CARE FORM is so that you will be informed of the skills required to perform as a Respiratory Therapist. Technical Standards refers to all nonacademic criteria used for admission to and participation in the Respiratory Care Program and related lecture, laboratory, and clinical activities.

**GENERAL JOB DESCRIPTION FOR RESPIRATORY THERAPIST :** Provides health care services to patient's with pulmonary and respiratory care needs. These services include, but are not limited to, the patient assessment for and performance of obtaining and analyzing arterial blood gases, medicated aerosol delivery, mechanical ventilator management, oxygen therapy, chest physiotherapy, pulmonary function testing, artificial airway care, pulmonary rehabilitation etc. The Respiratory Therapist must be competent to exercise professional judgement in the performance of these services while maintaining an ethical demeanor appropriate for medical professionals. This includes, but is not limited to, the provision of patient care while recognizing that patient comfort and safety is essential for the successful completion of any procedure.

**FORM DIRECTIONS:** Read each standard. Check the appropriate box related to your ability to perform the required physical, mental, or attitudinal standard. Acceptable answers are "yes", "no", or "more information needed".

**FREQUENCY KEY:** O=Occasionally Performed (approximately 1-33% of the time during activities); F=Frequently Performed (approximately 34-66% of the time during activities); C=Constantly Performed (approximately 67-100% of the time during activities)

**INDICATE IF YOU ARE ABLE TO PERFORM THE FOLLOWING TASKS AT THE LISTED FREQUENCY**

<b>PHYSICAL STANDARDS</b>	<b>FREQUENCY</b>	<b>YES</b>	<b>NO</b>	<b>MORE INFORMATION NEEDED</b>
<b>Bend or stoop</b> (e.g. lifting oxygen tanks, performing manual chest percussion etc.)	C			
<b>Kneel</b> (e.g., assisting patients who may have fallen etc.)	O			
<b>Crouch</b> (e.g., to perform various therapies)	O			
<b>Reach</b> (e.g., laterally and/or overhead to obtain equipment/supplies etc.)	C			
<b>Move, Push, Pull</b> (e.g., relocating equipment such as mechanical ventilators, oxygen tanks, monitors, wheel chairs, stretchers etc.)	C			
<b>Lift</b> (e.g., assisting patients in/out of wheelchairs, on/off stretchers etc.)	C			
<b>Walk</b> (e.g., up to 12 hours during assigned clinical rotation/shift etc.)	C			
<b>Stand and Carry</b> (e.g., 10-15 lbs. portable oxygen cylinder for a distance of 30 feet through a doorway without help etc.)	C			
<b>Wear</b> (e.g., mask, gloves, protective eye wear, precaution gowns, lab coats, scrubs, ID badge etc.)	C			
<b>Auditory</b> (e.g., hear verbal directions from clinical staff, patient, instructor, or students, hear patient distress sounds, hear equipment alarms etc.)	C			
<b>Visual</b> (e.g., read printed information, assess proper patient position, monitor equipment indicators and displays, evaluate treatment outcomes, monitor patients for comfort and safety etc.)	C			
<b>Manual Dexterity</b> (e.g., manipulate small knobs or controls on respiratory equipment, manipulate needles for blood drawing/medication preparation, able to wear medical gloves while performing all required procedures etc.)	C			

<b>Verbal</b> (e.g., communicates directions, concerns, and clinical information to appropriate staff and patients etc.)	C			
<b>Written</b> (e.g., ability to hold and utilize a writing instrument for writing pertinent clinical information and instructions etc.)	C			

**INDICATE IF YOU ARE ABLE TO PERFORM THE FOLLOWING TASKS AT THE LISTED FREQUENCY**

<b>MENTAL AND ATTITUDINAL STANDARDS</b>	<b>FREQUENCY</b>	<b>YES</b>	<b>NO</b>	<b>MORE INFORMATION NEEDED</b>
Function safely, effectively, and calmly under stressful situations	F			
Prioritize and manage multiple tasks simultaneously	F			
Exhibit social skills necessary to interact effectively with patients, families, instructors, clinical staff, and other coworkers of the same or different cultures with respect politeness, tact, collaboration, teamwork, discretion etc.	F			
Maintain personal hygiene consistent with close personal contact associated with patient care	F			
Display ethical attitudes and actions necessary for healthcare professions	F			

**This for was completed by:**

**Name (Print):** \_\_\_\_\_

**Name (Signature):** \_\_\_\_\_

**Date:** \_\_\_\_\_