

## Beginning Spanish 2



**¡Bienvenidos!** Welcome to Beginning Spanish 2 . What follows is basic information about the course. Please read it thoroughly, and if you have any questions do not hesitate to ask.

This course initiates the development of the ability to speak, understand, read, and write Spanish. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of Spanish cultures will be discussed. **This is a beginning level course designed for students who have successfully completed Beginning Spanish 1 or have two years of previous study in Spanish at the high school level or one semester at the college level. Please reach out to me or someone from the Modern Language department if you have questions about placement**

### **Required text:**

For this course you will be required to purchase McGraw-Hill Education **Connect® access** for Experience Spanish 4e. You have paid for this text via your course fees and have Instant Access. Please check your Massasoit email for a message from our bookstore, Follett. With Instant Access, you have immediate access to your ebook, including Connect, exercises, videos and more.

### **Objectives of the course**

The goals of Spanish 2 are various. The first is to develop **basic communicative skills** in Spanish as a second language. These include but are not limited to the following sample abilities:

- express feelings and emotions
- discuss daily routines and pastimes
- describe activities in the past tense
- request a room in a hotel and order food in a restaurant
- give instructions

A second goal is to develop **some general knowledge about cultural differences** between the U.S. and the Spanish-speaking world. Some examples are:

- geography and ethnic groups of Spanish-speaking world
- sports of the Spanish-speaking world

- work and the economy of the Spanish-speaking world
- music and foods in different Spanish-speaking cultures.

### Teaching Procedures

**We will meet twice a week. In addition, information will be presented via videos, a variety of authentic oral and written texts, PowerPoints, and textbook review.** Through these, you will make contact with the Hispanophone (Spanish-speaking) world. You will develop proficiency in writing, speaking, reading, and understanding spoken Spanish. **You will participate in both individual homework activities and communicative activities with classmates**, which includes discussion boards, creating videos, and short composition.

**To succeed: Participate actively and ask questions!** Daily practice is crucial to language learning: plan at least 1.5 to 2 hours study at home for each credit hour. *It is your responsibility to seek clarification and contact me if you have any questions. NOTE: It will take a minimum of 24 hours to respond to questions and emails, so please don't leave your work for the last minute.*

**Tutoring:** Free tutoring in Spanish may be available in person or virtually through the Academic Resource Center (*information below*). **You can also reach out to me for extra help.**

### Grading:

• Pruebas (Quizzes)	20%
• Tarea (Homework)	30%
• Diarios (journals)	10%
• Discusiones (discussions)	15%
• Final	15%
• Attendance/Participation	10%

A (94-100)	A- (90-93)	B+ (87-89)
B (84-86)	B- (80-83)	C+ (77-79)
C (74-76)	C- (70-73)	D+ (67-69)
D (64-66)	D- (63-60)	F (0-66)

### Homework:

- Because much of the material covered builds off of what is covered the week prior, **late work will not be accepted.**
- **You must only use grammar and vocabulary from the book and class. Work that is translated with a translation application will not be accepted.**

### Journals & Discussions

Students will complete **journal activities** and complete at least one **discussion activity** for each chapter. The topics will be based on the vocabulary and readings from each chapter.

### Exam and Quizzes

There will be 1 quiz given for each chapter. Your lowest quiz grade will be dropped.

### Recommended Resources for the Course

**wordreference.com.** This website provides an accurate dictionary as well as a verb conjugator to assist with developing a good vocabulary.

**501 Spanish Verbs.** Fifth Edition. Kendris, Christopher and Theodore Kendris. New York: Barron's Educational Series, Inc. 2003.

**NOW, let's have fun! ¡Vamos a hablar español!**

### TENTATIVE SCHEDULE

Please keep in mind that this schedule may be subject to change. ***I reserve the right to change anything, and students are responsible for any changes announced in class- particularly of dates of tests/quizzes.***

Semana 1	Repaso <b>Discussion Intro</b>
Semana 2	Capítulo cuatro 4
Semana 3	Capítulo cuatro 4 <b>Journal/Discussion # 1</b>
Semana 4	Capítulo cuatro 4 <b>Prueba de capítulo 4</b>
Semana 5	Capítulo cinco 5 <b>Journal/Discussion</b>
Semana 6	Capítulo cinco 5 <b>Journal/Discussion</b>
Semana 7	Capítulo cinco 5 <b>Prueba capítulo 5</b>
Semana 8	Capítulo seis 6
Semana 9	Capítulo seis 6
Semana 10	Capítulo seis 6 <b>Prueba capítulo 6</b>
Semana 11	Capítulo siete 7
Semana 12	Capítulo siete 7

	<b><i>Journal/Discussion</i></b>
<b>Semana 13</b>	Capítulo siete 7 <b><i>Prueba capítulo 7</i></b>
<b>Semana 14</b>	Capítulo siete 8 <b><i>Journal/Discussion</i></b>
<b>Semana 15</b>	Capítulo ocho 8 <b>FINAL</b>

### Form DE-2

#### Distance Education Course Interaction Plan

This form is to be completed by the faculty of record. Students enrolled in this distance education course shall receive a copy of this completed form.

Course Title: Beginning Spanish II Faculty: Sara Goke

Telephone Number: X1785 Office Hours: online  
(if any)

Mailing and/or Email

Address: sgoke@massasoit.mass.edu

☒ Asynchronous Course

☒ Synchronous Course

Asynchronous: This form of distance education is characterized by an emphasis on “learning on demand” or “as needed communication” between students and faculty from multiple locations at times convenient to participants.

Synchronous: This form of distance education entails the use of live, two-way communication among and/or between students and faculty in a scheduled or “fixed” point(s) of time(s), much like classroom-based instruction.

**This course may include, but not be restricted to, the following interactions:**

	Y	N
1. virtual meetings	X	
2. telephone interactions		X
3. electronic interactions (email, internet)	X	

**Students are required to engage in the following interaction(s) for successful completion of this course:**

In order to complete the course students must interact with the professor via email (inbox), discussions, chat, announcements as well as online workbook and online lectures.