

Institutional Student Learning Outcomes

Graduates of Massasoit Community College will be able to

- Communicate effectively using writing, reading, listening and speaking skills
- Think critically, creatively, and logically about ideas, texts and real-world problems
- Understand the role of an active citizen and participate in their communities in constructive ways that demonstrate respect for differing cultures and values
- Effectively locate, analyze, and ethically apply information using technology and other resources
- Use quantitative concepts to evaluate, interpret, and problem-solve across disciplines
- Build connections among ideas and experiences across and beyond the curriculum

Core Competencies

Massasoit Community College's core competencies are arranged into eight categories based on the [AAC&U LEAP VALUE Rubrics](#):

- [Written Communication](#)
- [Quantitative Literacy](#)
- [Oral Communication](#)
- [Information Literacy](#)
- [Critical and Creative Thinking](#)
- [Civic Engagement](#)
- [Integrative Learning](#)
- [Global Learning](#)

Each of these categories includes several dimensions. These are the elements Massasoit will examine when looking at student work across the college. The AAC&U LEAP VALUE Rubrics provide the initial basis for assessing these dimensions. The terms and categories below are taken directly from the corresponding LEAP Value Rubrics listed above.

Written Communication

Context of and purpose of writing; content development; genre and disciplinary conventions; sources and evidence; control of syntax and mechanics

Quantitative Literacy

Interpretation; representation; calculation; application analysis; assumptions; communication

Oral Communication

Organization; language; delivery; supporting material; central message

Information Literacy

Determine the extent of information needed; access the needed information; evaluate information and its sources critically; use information effectively to accomplish a specific purpose; access and use information ethically and legally

Critical and Creative Thinking

Explanation of issues; evidence; influence of context and assumptions; student's position; conclusion and related outcomes; acquiring competencies; taking risks; solving problems; embracing contradictions; innovative thinking; connecting, synthesizing, transforming

Civic Engagement

Diversity of communities and cultures; analysis of knowledge; civic identity and commitment; civic communication; civic action and reflection; civic contexts/structures

Integrative Learning

Connections to experience; connections to discipline; transfer; integrated communication; reflection and self-assessment

Global Learning

Global self-awareness; perspective taking; cultural diversity; personal and social responsibility; understanding global systems; applying knowledge to contemporary global contexts

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