

Education

EDUC 111 Introduction to Elementary Education 3 credits

This course introduces elementary education from philosophical, theoretical, social, and historical perspectives. Emergent theories and philosophies are examined. Students begin to explore the development of young children and legal issues related to education in grades one through six. Students are required to participate in a 40-hour pre-practicum experience during this course. Students assimilate classroom learning about the educational process with observational experiences in grades one through six classroom settings. One month (or as early as possible) prior to the pre-practicum placement, students must submit to CORI and SORI checks. Inability to fulfill the course requirement of 40 hours of pre-practicum observation due to CORI or SORI restrictions will result in course failure. It will also result in inability to successfully fulfill the program and degree requirements. Note: this course is only offered in the fall semester.

Prerequisites: MATH 127 Mathematics for Elementary Teachers I or MATH 128 Mathematics for Elementary Teachers II and one life science course (BIOL 121 Biological Principles I or BIOL 140 & 142 Introductory Biology and Lab) or one physical science course (CHEM 151 General Chemistry I, ESCI 121 Geology, ESCI 123 Meteorology, ESCI 124 Physical Ocean Environment, PHYS 113 & 112 The Science of Music and Lab, PHYS 151 College Physics I, or PHYS 161 General Physics I); or departmental approval.

EDUC 201 Mass Tests for Educator Licensure (MTEL) Prep for Comm & Literacy Skills Test (CLST) 1 credit

This course is offered to provide Massasoit pre-service teachers an opportunity to prepare for their first MTEL test in communication and literacy skills. If transferring to a Massachusetts public university or college as part of the MassTransfer program, teacher candidates must successfully complete this test prior to transfer. Course content includes critical reading, vocabulary building, grammar practice, and essay writing. All course content is delivered online in a five-week time frame. Two laboratory hours per week. Recommended prerequisite: ENGL 102 English Composition II.

EDUC 205 Language and Literacy Learning 3 credits

This course introduces the basic principles and methods of instruction in reading, writing, listening, and oral communication in elementary school settings. Students examine the Common Core Standards and Massachusetts Curriculum for English Language Arts & Literacy. Phonemic awareness, phonics, vocabulary, fluency, and comprehension are explored. Students reflect on sociocultural aspects of language and literacy development with special emphasis on English language learners. Students complete observation hours in an elementary school setting.

Prerequisite: ENGL 102 English Composition II; or departmental approval.

EDUC 210 Critical and Anti-Racist Approaches to Education 3 credits

This course helps students acquire a critical understanding and an appreciation of processes of diversity (cultural, racial, ethnic, socio-political, ability, and gender). It honors and empowers the diverse experiences, knowledge, and identities that students and their communities bring into schools. The course provides practical educational conceptualizations to foster equitable, inclusive, and multicultural learning for all learners.

Prerequisites: EDUC 111 Intro to Elementary Education and ENGL 102 English Composition II; or departmental approval.