

Degree in Early Childhood Education & Administration Transfer

Program Details

The Early Childhood Education and Administration department offers a comprehensive career program for students interested in working with young children. The Early Childhood Education & Administration – Transfer program will prepare students for Department of Early Education and Care (EEC) certification as Lead Teacher and, after six months of work experience, as a director in a childcare setting. The curriculum is designed to meet the standards of the National Association for the Education of Young Children (NAEYC).

Formal instruction is integrated with fieldwork in the form of a supervised practicum experience. The opportunity to observe and work in early childhood facilities will support course work, as well as fulfill EEC employment requirements. The Early Childhood Education and Administration Program, however, does not ensure a practicum placement.

Prior to the students obtaining a practicum assignment, their records may be subject to review pursuant to the Criminal Record Information Act, Massachusetts General Laws, Chapter 6, Sections 172-178, and Massachusetts General Laws, Chapter 28 A, Section 1 et seq., and regulations promulgated pursuant to such statutes.

The Early Childhood Education and Administration Transfer Option is designed to meet the requirements of the Massachusetts Board of Higher Education Transfer Compact. The intent of the compact is to facilitate transfer from community colleges in Massachusetts to early childhood preparation programs at public four-year institutions in Massachusetts. Graduates of the transfer option will meet EEC requirements for teachers.

Graduates earn an Associate in Science Degree.

Academic Map

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A minimum of 20 classes and 62 credits is required. At least 16 credits of your program must be taken at Massasoit. Note: Each course completed and passed can only fulfill one program requirement. The same course cannot be used to satisfy multiple program requirements. A minimum grade of 2.0 or C is required for all Early Childhood courses. A minimum grade of C+ is required for ECED 250 and 260.

Semester 1

3 Credits in ECED 102
Development in Early Childhood
3 Credits in ECED 105
Introduction to Early Childhood Education
3 Credits in ENGL 101
English Composition I
3 Credits in PSYC 101
General Psychology
3 Credits in either SPCH 105 or SPCH 107
(Speech Communication or Oral Interpretation)

Semester 2

3 Credits in ECED 101
Positive Guidance
3 Credits in ECED 111
Early Childhood Curriculum: A Multi-Cultural Perspectives
4 Credits in either BIOL 121 or BIOL 143
(Biological Principles I or Introduction to Environmental Science)
3 Credits in ENGL 102
English Composition II
3 Credits in SOCI 104
Principles of Sociology

Semester 3

3 Credits in ECED 217
The Young Child with Special Needs
4 Credits in ECED 250

Practicum I in Early Childhood Education
3 Credits in MATH 127
Mathematics for Elementary Teachers I
3 Credits in Literature elective
3 Credits in Social Science Requirement

Semester 4

3 Credits in ENGL 121
Children's Literature
3 Credits in MATH 128
Mathematics for Elementary Teachers II
3 Credits in Physical Science elective
3 Credits in Liberal Arts elective
3 Credits in Liberal Arts elective

This academic map is a suggested semester-by-semester guide to keep you on a clear path to program completion. Please note that some classes are offered only in certain semesters, have prerequisites, or minimum passing grades. Winter and/or Summer Session classes may be available for some classes. Your [academic advisor](#) will provide you with clear direction needed to stay on course and discuss scheduling options with you. Taking courses not reflected on this map may result in courses not counting toward the completion of your requirements.

Advisory Committee

This committee is composed of dedicated educators, childcare professionals, community leaders, and industry experts who collaborate to ensure our programs reflect the latest research, best practices, and workforce needs in early childhood education. By providing valuable input on curriculum development, licensure requirements, and field experiences, the committee plays a key role in preparing students to become compassionate, knowledgeable, and effective early childhood educators. Together, we are committed to supporting the growth and development of young children and the professionals who serve them.

- **Lorne Ranstrom**
Eastern Nazarene College
- **Ann Marie Rush**
College Early Childhood Consultant
- **Patti Plummer-Wilson**
Brockton Day Nursery
- **Judith Ward**
Child Care Education Alumna
- **Christine Principe**
Child Care Education faculty (retired)
- **Sarah Sullivan**
Child Care Education Alumna