Course: DIES226 Hydraulics

Department: Diesel

Course Description:

This course provides the student with an in-depth study of open and closed hydraulic systems. Topics covered include a study of hydraulic fluids, graphic symbols and schematic interpretation. An applied systems approach is used to discuss pumps, control valves, actuators, and other components.

Lecture: 2 hours. Laboratory: 2 hours.

COURSE OUTCOMES	SAMPLE OUTCOMES ACTIVITIES	SAMPLE ASSESSMENT TOOLS
Upon successful completion of this course students should:	To achieve these outcomes students may engage in the following activities:	Student learning may be assessed by:
1. Identify various components used in hydraulic systems (WC, IL and CCT)	 Textbook readings On-line demonstration Video presentations Classroom discussions 	Tests, quizzesMechanical drawingsHomework assignments
 Follow safety guidelines specific to hydraulic systems; (CCT) 	 Textbook and on-line readings Video presentations Classroom discussions Laboratory demonstrations 	 Tests & Quizzes In-class conversations Laboratory evaluations
3. Perform basic diagnostic tests and interpret results; (WC, CCT, and IL)	 Textbook and on-line readings Video presentations Classroom demonstrations 	Tests, quizzesClassroom discussionLaboratory work

4. Evaluate hydraulic components by inspection and testing (WC and IL)	 Textbook readings Video presentations Classroom collaborative learning Classroom discussions 	Test quizzesHomework assignments
5. Understand hydraulics, theory, circuits, and application; (WC, IL)	 Textbook readings Video presentations Classroom collaborative learning Classroom discussions 	Test quizzesHomework assignments
6. Correctly disassemble, inspect, repair and reassemble components; (CCT, IL)	 Textbook and on-line readings Classroom presentations Laboratory demonstrations Class and Laboratory discussions 	 Tests, quizzes Written assignments Homework assignments Laboratory assignments

This course includes the following core competencies: Critical and Creative Thinking (CCT), Information Literacy (IL), and Written Communication (WC).