

OUTCOMES BASED LEARNING MATRIX

Course: **Legal Aspects of Emergency Services**_____

Department: Fire Science Technology

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
1. Define the different types of laws. 2. Discuss Federal, State, and local laws and liabilities applicable to emergency services. 3. Have a complete and thorough understanding of Massachusetts General Laws as they apply to all aspects of Fire Protection.	1. Carefully read the appropriate sections in text and handout material; (R,CT) 2. Attend class and take appropriate notes; (W) 3. Do assignments in text; (R,CT,QS,W)	1. Hand in assignments; (R,CT,QS,W) 2. Written exam; (R,CT,QS,W) 3. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)
4. Be familiar with Massachusetts General Law 148. MGL 148 contains all Fire Prevention Laws. 5. Be familiar with Massachusetts General Law 266. MGL 266 contains all Arson laws.Explain the purpose of national codes and standards. 6. Be familiar and have a working knowledge of NFPA Life Safety Code 101, which is referenced under CMR 527 and is the standard for life safety in various occupancies	1. Carefully read the appropriate sections in text and handout material; (R,CT) 2. Attend class and take appropriate notes; (W) 3. Do assignments in text; (R,CT,QS,W)	1. Hand in assignments; (R,CT,QS,W) 2. Written exam; (R,CT,QS,W) 3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)
7. Discuss applicable court decisions that have influenced emergency services.. 8. Recognize the legal issues and concerns affecting emergency services	1. Carefully read the appropriate sections in text and handout material; (R,CT) 2. Attend class and take appropriate notes; (W) 3. Do assignments in text; (R,CT,QS,W)	1. Hand in assignments; (R,CT,QS,W) 2. Written exam; (R,CT,QS,W) 3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)

**Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).