

## OUTCOMES BASED LEARNING MATRIX

Course: **Terrorism & Domestic Response** Department: **Fire Science Technology**

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>To define terrorism and recognize the chief characteristics of terrorist activities;            To recognize attack vulnerability factors;            To identify chief characteristics of the five categories of potential terrorist threats.</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)            2. Attend class and take appropriate notes; (W)            3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)            2. Written exam; (R,CT,QS,W)</p>
<p>To recognize the chief indicators of a crime scene;            To identify appropriate response agency;            To differentiate between the purposes of threat assessment and risk assessment;            To identify outward warning signs and indicators of the five generic agents</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)            2. Attend class and take appropriate notes; (W)            3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)            2. Written exam; (R,CT,QS,W)</p>
<p>To identify characteristics of the six common types of harm;            To contrast the value of different self protective measures in dealing with the six common types of harm;            To differentiate among the hazards that can occur at various incidents;            To relate the protective measures of time, distance and shielding to various incidents;</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)            2. Attend class and take appropriate notes; (W)            3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)            2. Written exam; (R,CT,QS,W)            3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)</p>
<p>To explain the need for the Incident Command System (ICS);            To list the steps or processes traditionally associated with responding to an emergency;            To name and explain the nine common steps of the planning process</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)            2. Attend class and take appropriate notes; (W)            3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)            2. Written exam; (R,CT,QS,W)            3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)</p>

<p>To identify responsibilities stated in an emergency operations plan (EOP) and differentiate between the roles defined in a local and State EOP;          To identify functions included in a Federal Response Plan;          To differentiate between crisis management and consequence management presented in Presidential Decision Directive 39 (PDD-39);          To identify correct procedures to be completed under the Robert T. Stafford Disaster Relief and Emergency Assistance Act.</p>	<ol style="list-style-type: none"> <li>1. Carefully read the appropriate sections in text and handout material; (R,CT)</li> <li>2. Attend class and take appropriate notes; (W)</li> <li>3. Do assignments in text; (R,CT,QS,W)</li> </ol>	<ol style="list-style-type: none"> <li>1. Hand in assignments; (R,CT,QS,W)</li> <li>2. Written exam; (R,CT,QS,W)</li> </ol>
<p>To strengthen Core Competencies** in Order to increase success in this and other Courses and in the workplace.</p>	<p>Referenced above</p>	<p>Referenced above.</p>

Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (w).