

## OUTCOMES BASED LEARNING MATRIX

Course: **Fire Company Officership -Tactics & Strategy** Department: Fire Science Dept.

<b>*COURSE OUTCOMES</b>	<b>OUTCOMES ACTIVITIES</b>	<b>ASSESSMENT TOOLS</b>
1. Discuss fire behavior as it relates to strategies and tactics. 2. Explain the main components of pre-fire planning and identify steps needed for a pre-fire plan review.	1. Carefully read the appropriate sections in text and handout material; (R,CT) 2. Attend class and take appropriate notes; (W) 3. Do assignments in text; (R,CT,QS,W)	1. Hand in assignments; (R,CT,QS,W) 2. Written exam; (R,CT,QS,W) 3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W) 4. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)
3. Identify the basics of building construction and how they interrelate to pre-fire planning and strategy and tactics. 4. Describe the steps taken during size-up. 5. Examine the significance of fire ground communications.	1. Carefully read the appropriate sections in text and handout material; (R,CT) 2. Attend class and take appropriate notes; (W) 3. Do assignments in text; (R,CT,QS,W)	1. Hand in assignments; (R,CT,QS,W) 2. Written exam; (R,CT,QS,W) 3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W) 4. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)
6. Identify the roles of the National Incident Management System (NIMS) and Incident Management System (ICS) as it relates to strategy and tactics. 7. Demonstrate the various roles and responsibilities in ICS/NIMS.	1. Carefully read the appropriate sections in text and handout material; (R,CT) 2. Attend class and take appropriate notes; (W) 3. Do assignments in text; (R,CT,QS,W)	1. Hand in assignments; (R,CT,QS,W) 2. Written exam; (R,CT,QS,W) 3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W) 4. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)

\*\*Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).