

OUTCOMES BASED LEARNING MATRIX

Course: **Fire Company Officership -Tactics & Strategy** Department: Fire Science Dept.

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
<p>1. Discuss fire behavior as it relates to strategies and tactics.</p> <p>2. Explain the main components of pre-fire planning and identify steps needed for a pre-fire plan review.</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)</p> <p>2. Attend class and take appropriate notes; (W)</p> <p>3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)</p> <p>2. Written exam; (R,CT,QS,W)</p> <p>3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)</p> <p>4. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)</p>
<p>3. Identify the basics of building construction and how they interrelate to pre-fire planning and strategy and tactics.</p> <p>4. Describe the steps taken during size-up.</p> <p>5. Examine the significance of fire ground communications.</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)</p> <p>2. Attend class and take appropriate notes; (W)</p> <p>3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)</p> <p>2. Written exam; (R,CT,QS,W)</p> <p>3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)</p> <p>4. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)</p>
<p>6. Identify the roles of the National Incident Management System (NIMS) and Incident Management System (ICS) as it relates to strategy and tactics.</p> <p>7. Demonstrate the various roles and responsibilities in ICS/NIMS.</p>	<p>1. Carefully read the appropriate sections in text and handout material; (R,CT)</p> <p>2. Attend class and take appropriate notes; (W)</p> <p>3. Do assignments in text; (R,CT,QS,W)</p>	<p>1. Hand in assignments; (R,CT,QS,W)</p> <p>2. Written exam; (R,CT,QS,W)</p> <p>3. Case study/role playing to show problem solving using policies and procedures; (OC,CT,R,W)</p> <p>4. Oral presentation critiqued by instructor, class, and/or self (OC, CT, R, W)</p>

**Indicate the Core Competencies that apply to the outcomes activities and assessment tools: Critical Thinking (CT); technology skills (TS); oral communications (OC); quantitative skills (QS); reading (R); writing (W).