

**HSRV 133 Child Welfare**  
**(departmentally approved March 2009)**

1. Develop an understanding of key historical events which led to the development of the modern Child Welfare System in order to make thoughtful decisions as citizens, consumers, and workers.
2. Develop familiarity with key problems effecting children and their families such as poverty, domestic violence, addictions, homelessness, delinquency, abuse and neglect in order to function competently as citizens and workers.
3. Develop familiarity with major child welfare programs, benefits and services (such as foster care, protective services, youth and correctional services, adoption, residential care, support services) in order to make effective and ethical decisions as citizens, consumers and workers.
4. Demonstrate an understanding of the political context of the Child Welfare System including how the Child Welfare System and the Political System influence one another in order to act thoughtfully as citizens, consumers and human service workers.
5. Identify local community social service resources that deliver varied child welfare services in order to become familiar with them and to begin to build the knowledge and skill required to assist future clients in accessing and using resources.
6. Demonstrate familiarity with key concepts and vocabulary used in the area of child welfare in order to function effectively in courses and at work.
7. Build skills needed to work in groups at school and in work settings by working in small groups within the classroom on goal setting, decision-making, task delegation, and communication skills.
8. Identify, explore, and confirm or decide against personally desired professional roles within the area of child welfare in order to make good choices about future educational programs or job opportunities.
9. Strengthen Core Competencies in reading, writing, computer skills, oral communication, and critical thinking in order to increase success in this and other courses and in the workplace.