Outcomes Based Learning Matrix

Course: GOVT305 - Comparative Politics

Department: Social Science

Description: This course will focus on the diversity of political systems around the world and is designed to enhance students understanding of the relationship between a country's political institutions, identities and interests. Special attention will be given to competing forms of democracy, historical context and current events. Discussion will include political diversity, economic development and geographic and moral aspects of governance. Prerequisites: American National Government (GOVT 105)

Course Outcomes	Outcomes Activities	Assessment Tools
Define and apply key concepts in comparative politics, including state, nation, political culture, and interest groups	Actively read the text, handouts and other related material Employ active listening and note taking skills	Quizzes, Tests, Questions and Answers, Discussion (R & CT & W & OC) Class Presentations (R & W &
	Identify key elements of individual and global political systems	CT & TS & OC) Research Papers (R & W & CT & TS)
	Participate in active discussion related to all aspects of diverse political systems	Assessment at this level focuses on factual content, broad themes, complex issues and long periods of time
	(R & W & CT & TS & OC)	
Explain, evaluate and demonstrate knowledge of the importance of specific historical events in the context of the political and economic development of the countries studied	Read text material and participate in active discussions centered on the relationship between history and political evolution Utilize periodicals and web- based material to identify and analyze social factors that impact political systems	Quizzes, Tests, Questions and Answers, Discussion (R & CT & W & OC) Assessment at this level focuses on broad themes, complex and difficult issues and long periods of time (compare/contrast, criticize and analyze)
Compare and contrast the political systems of the countries explored in the course, paying particular attention to historical, political, economic, geographical,	(R & W & CT & TS & OC) Read text material and participate in active discussions centered on the political, sociological and ideological factors that	Quizzes, Tests, Discussion, Reviews, Reaction papers, Class Presentations, Research Papers (R & W & CT & TS & OC)

and moral aspects of governance in each country	define diverse political systems Utilize periodicals and web- based material to identify key differences related to the effect of governance on the citizens of each country (R & W & CT & TS & OC)	Assessment at this level focuses on complex individuals and issues, long periods of time. (analyze, compare and contrast, criticize)
Use the comparative method to analyze contemporary political systems	Utilize text material to compare and contrast the individual government structures of each country Utilize periodicals and web- based material to identify key elements of contemporary political philosophies Participate in discussions identifying and discussing current events impacting global political systems (R & W & CT & TS & OC)	Discussion, Reviews, Reaction papers, Class Presentations, Research Papers (R & W & CT & TS & OC) Assessment at this level focuses on broad themes, long periods of time, complex individuals and issues. (analyze, criticize, compare and contrast)
Explain and evaluate the role of political diversity in the context of foreign policy and political relationships	Utilize historical and current data sources to analyze to the impact of political diversity on political institutions and interests Participate in discussions political and social mores related to the development of foreign policy (R & W & CT & TS & OC)	Discussion, Reviews, Reaction papers, Class Presentations, Research Papers (R & W & CT & TS & OC) Assessment at this level focuses on broad themes, long periods of time, complex individuals and issues. (analyze, criticize, compare and contrast)