

**INFANT/TODDLER-LESSON PLAN**

*10pts.*

TEACHER: \_\_\_\_\_ AGE GROUP: \_\_\_\_\_ DATE: \_\_\_\_\_

HOW LONG IT WILL TAKE: \_\_\_\_\_ GROUP SIZE: \_\_\_\_\_

CURRICULUM/CONTENT AREA \_\_\_\_\_

ACTIVITY (Relate to Routines where appropriate.) \_\_\_\_\_

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*25pts.* **OUTCOMES:** (Curriculum Area listed above is the first outcome. Include a language outcome and other areas of development i.e. physical, social, emotional or cognitive, as applicable)

1.

2.

3.

4.

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*10pts.* **MATERIALS:** (List all materials. Include words, lyrics, recipes, etc. to copy and send home.)

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**PROCEDURE:**

*15pts.* **INTRODUCTION:** *Where does activity begin?* \_\_\_\_\_

*What is your concrete/visual object (May be used in the development.)?* \_\_\_\_\_

*How will you use the concrete/visual object?*

*20pts.* **DEVELOPMENT: (NUMBER THE STEPS)**

**10pts. CONCLUSION:** (INCLUDE A REVIEW)

Review briefly what was done in the introduction and /or development? Tell how the child will know the activity/routine is completed.

**5pts. TRANSITION:**

Tell how you will return the child to their previous activity or bring them to a new one.

**OPTIONAL FOLLOW UP ACTIVITY:**

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**5pts. EVALUATION:** Complete this section when writing the lesson plan. Refer back to the outcomes. The outcome will be accomplished when children can:

- 1.
- 2.
- 3.
- 4.

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**Up to -5pts.** Complete this section after implementing the lesson. Indicate if objective was accomplished or not.

Objective #1 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

Objective #2 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

Objective #3 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

Objective #4 YES \_\_\_\_\_ NO \_\_\_\_\_ Comment:

**REFLECTION:** Evaluate your teaching skills when you presented this lesson (i.e. behavior management, voice tone, flexibility, etc.). How would you improve on this lesson?

