

6pts. HEADING

TEACHER: _____ AGE GROUP: _____ DATE: _____

HOW LONG IT WILL TAKE: _____ CURRICULUM AREA: _____

ACTIVITY: _____ (Refer to "Guidelines for
Preschool Learning Experiences" for ideas.)

24pts. OUTCOMES: ("Curriculum Area" listed above is the first outcome. Incorporate other strands and areas of development from MA Guidelines including guideline page and number.)

1.

2.

3.

4.

6pts. INDIVIDUAL PLANNING: List initials of child(ren); need for modification; suggested DAP adaptation i.e. materials, environment, teaching methods. (Insert in lesson plan where applicable.)

9pts. MATERIALS: (List all materials including those used in the Introduction. Include words, lyrics, recipes, etc. to copy and send home.)

PROCEDURE:

15pts. INTRODUCTION: *Where does activity begin?* _____

What is your concrete/visual object(not used in development)? _____

How will you use the concrete/visual object?

What will you say to connect the Introduction to the Development?

Do children need to move to a new area for the development? If yes, what will your transition be?

20pts. DEVELOPMENT: (NUMBER THE STEPS)

10pts. CONCLUSION: (INCLUDE A REVIEW)

5pts. TRANSITION:

OPTIONAL FOLLOW UP ACTIVITY:

5pts. A. EVALUATION: Complete this section when writing the lesson plan. Refer back to the outcomes.

The outcome will be met when children can:

- 1.
- 2.
- 3.
- 4

B. Complete this section after implementing the lesson. Indicate if outcome was met or not.

Outcome #1 YES _____ NO _____ Comment:

Outcome #2 YES _____ NO _____ Comment:

Outcome #3 YES _____ NO _____ Comment:

Outcome #4 YES _____ NO _____ Comment:

REFLECTION: Evaluate your teaching skills when you presented this lesson (i.e. behavior management, voice tone, flexibility, etc.). How would you improve on this lesson?

