

ACTIVITIES CATALOG RUBRIC	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
	+0 pts each	+ .5 pt each	+1 pt each
Instruction 1. Materials	-Not a clean, neat binder -Not 1 inch binder -Not 3-ring binder -No sheet protectors on activities -No activities computer generated ____pts	-Somewhat clean, neat binder -Sheet protectors on some activities -Some activities computer generated ____pts	-Clean, neat binder -1 inch binder -3 ring binder -Sheet protectors on all activities -All activities computer generated ____pts
Comments:			
	3 or below	4pts	5 pts
Instruction 2. Knowing about and upholding ethical standards and other early childhood professional guidelines (6b.)	Student is unable to successfully use the "MA Guidelines for Preschool Learning Experiences" in choosing curriculum areas, including titles and color codes. ____pts	Student is able to successfully use the "MA Guidelines for Preschool Learning Experiences" to determine curriculum areas, including titles and color codes. ____ptsand shows a keen understanding of the process, including all titles and separate color codes. ____pts
Comments:			
	+0 pts each	+ .5 pt each	+1 pt each
Instruction 3. Dividers	-None include tabs -No tabs visible -No area names computer generated on tabs -No tabs color coded -None in sheet protectors or plastic ____pts	-Some include tabs -Some tabs visible -Some area names computer generated on tabs -Some tabs color coded -Some in sheet protectors or plastic ____pts	-All include tabs -All tabs visible -All area names computer generated on tabs -All tabs color coded -All in sheet protectors or plastic ____pts
Comments:			
	11 or below	12 -14pts	15pts
Instruction 4. Using a broad repertoire of developmentally appropriate teaching/ learning approaches (4c.)	Student is unable to select 15 activities that reflect a broad repertoire of developmentally appropriate teaching and learning approaches. ____pts	Student's selection of 15 activities reflect a broad repertoire of developmentally appropriate teaching and learning approaches. ____pts	...and is grounded in a strong knowledge of developmentally appropriate practices ____pts
Comments:			
	4pts or below	5pts	6pts
Instruction 5. Understanding content knowledge and resources in academic disciplines: language & literacy; the arts; math; science; physical ed; health/safety; social studies (5a.)	Student's selection of activities is not accurately divided into English Language Arts; The Arts; Mathematics; Science & Technology; Health Education; History/Social Science. ____pts	Student's selection of activities is divided accurately into English Language Arts; The Arts; Mathematics; Science & Technology; Health Education; History/Social Science. ____pts	...and shows strong comprehension of said academic discipline. ____pts

Comments:			
	4pts or below	5pts	6pts
Instruction 6. <i>Using own knowledge, appropriate early learning and standards, and other resources to design, implement and evaluate developmentally meaningful and challenging curriculum for each child (5c.)</i>	Student uses own knowledge, MA Guidelines and other resources to design, implement and evaluate what is developmentally meaningful and challenging curriculum for each child on 10 activities or less. ____pts	Student uses own knowledge, MA Guidelines and other resources to design, implement and evaluate what is developmentally meaningful and challenging curriculum for each child on 11 to 14 activities. ____ptsand is able to complete all 15 activities in a comprehensive manner. ____pts
Comments:			
	4pts or below	5pts	6pts
Instruction 7. <i>Understanding positive relationships and supportive interactions as the foundation of their work with young children (4a.)</i>	Student uses positive relationships and supportive interactions as a foundation on 10 theme related activities or less ____pts	Student uses positive relationships and supportive interactions as a foundation on 11 – 14 theme related Activities. ____ptsand is able to complete all 15 activities in a comprehensive manner. ____pts
Comments:			
	4pts or below	5pts	6pts
Instruction 8. <i>Knowing and understanding strategies and tools for early education including appropriate uses of technology (4b.)</i>	Student reflects on effective strategies and tools for early education including at least one in technology on 10 activities or less. ____pts	Student reflects on effective strategies and tools for early education including at least one in technology on 11- 14 activities. ____ptsand is able to complete all 15 activities in a comprehensive manner. ____pts
Comments:			
	4pts or below	5pts	6pts
Instructions 9. <i>Knowing and using the central concepts, inquiry tools and structures of content areas or academic disciplines (5b.)</i>	Student includes specific central concepts and/or inquiry tools from the planned curriculum area on 10 activities or less. ____pts	Student includes specific central concepts and/or inquiry tools from the planned curriculum area on 11-14 activities. ____ptsand is able to complete all 15 activities in a comprehensive manner. ____pts
Comments:			
	7pts or below	8pts	9 - 10pts
Instruction 10. <i>Using knowledge, appropriate early learning standards and other resources to design, implement and developmentally meaningful and challenging curriculum for each child (5c.)</i>	Student is unable to utilize resources as instructed to design and implement developmentally meaningful and challenging curriculum and is unable to represent the planning in a WEB. ____pts	Student uses resources as instructed to design and implement developmentally meaningful and challenging curriculum and is able to represent the planning in a WEB. ____pts	... and is grounded in a strong knowledge of developmentally appropriate practice. ____pts

<i>Comments:</i>			
	7pts or below	8pts	9 - 10pts
Instruction 11. Supporting and engaging families and communities through respectful, reciprocal relationships (2b.)	Student is unable to successfully integrate specific multiculturalism into the theme and/or repeats activities. _____pts	Student is able to successfully integrate specific multiculturalism into the theme without repeating activities. _____pts	... and shows an in depth understanding of effective multicultural planning. _____pts
<i>Comments:</i>			
	7pts or below	8pts	9 - 10pts
Instruction 12. Knowing about and understanding diverse family and community characteristics (2a.)	Student is unable to plan a specific field trip and special visitor related to the theme and not repeated, that reflects understanding of family and community characteristics. _____pts.	Student is able to plan a specific field trip and special visitor related to the theme and not repeated, that reflects understanding of family and community characteristics. _____pts	...and demonstrates keen insight into the cultural make-up of the community. _____pts
<i>Comments</i>			
	7pts or below	8pts	9 - 10pts
Instruction 13. Involving families and communities in young children's development and learning (2c.)	Student is unable to plan 2 specific ways to involve families in the theme that are not repeats. _____pts	Student is able to plan 2 specific ways to involve families in the theme that are not repeats. _____pts	... and provides and facilitates varied opportunities for family involvement _____pts.
<i>Comments</i>			
<i>Spelling & Grammar</i>	-5pts	-1 to -4 pts	0pts
	_____pts	_____pts	_____pts
TOTAL GRADE	Does Not Meet Expectations 82 or below	Meets Expectations 83 - 89	Exceeds Expectations 90 - 100

(For IR) Standard	Instruction(s);	Total:
2a.	12	_____
2b.	11	_____
2c.	13	_____
4a.	7	_____
4b.	8	_____
4c.	4	_____
5a.	5	_____
5b.	9	_____
5c.	6 + 10	_____
6b.	2	_____