

INITIAL PORTFOLIO RUBRIC	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
	<b>0 pts</b>	<b>+1.25 pts each</b>	<b>+2.5 pts each</b>
<b>Instruction 1</b>	<ul style="list-style-type: none"> <li>No 3 ring binder</li> <li>No clear page protectors</li> <li>No section dividers</li> <li>No tabs</li> </ul> <p style="text-align: center;">____ pts</p>	<ul style="list-style-type: none"> <li>3 Ring binder not professional looking</li> <li>Not a clear page protector for each inclusion</li> <li>Not 4 section dividers</li> <li>Tabs not independently usable</li> </ul> <p style="text-align: center;">____ pts</p>	<ul style="list-style-type: none"> <li>3 Ring binder professional looking</li> <li>Clear paper protectors</li> <li>4 section dividers</li> <li>Tabs independently usable</li> </ul> <p style="text-align: center;">____ pts</p>
<b>Comments:</b>			
	<b>0 pts</b>	<b>+2.5 pts each</b>	<b>+5 pts each</b>
<b>Instruction 2</b>	<ul style="list-style-type: none"> <li>No labeled dividers</li> <li>No portfolio and student name on cover</li> </ul> <p style="text-align: center;">____ pts</p>	<ul style="list-style-type: none"> <li>Dividers not labeled correctly</li> <li>Portfolio or student name not on cover</li> </ul> <p style="text-align: center;">____ pts</p>	<ul style="list-style-type: none"> <li>4 Section dividers labeled; Resume, Academic Preparation, Related Experiences, Appendix</li> <li>Portfolio and student name on cover</li> </ul> <p style="text-align: center;">____ pts</p>
<b>Comments:</b>			
	<b>8pts or below</b>	<b>9 pts</b>	<b>10 pts</b>
<b>Instruction 3</b> <i>Identify and involve oneself with the early childhood field (6a)</i>	Student is unable to identify involvement with the early childhood field.  <p style="text-align: center;">____ pts</p>	Student is able to identify involvement with the early childhood field through course work and field experience.  <p style="text-align: center;">____ pts</p>	and documents a high level of success and variety in the early childhood field.  <p style="text-align: center;">____ pts</p>
<b>Comments:</b>			
	<b>6 pts or below</b>	<b>7pts</b>	<b>8 pts</b>
<b>Instruction 4A.</b> <i>Engaging in continuous, collaborative learning to inform practice; using technology as a professional resource (6c)</i>	Student's resume does not reflect engagement in continuous, collaborative learning.  <p style="text-align: center;">____ pts</p>	Student develops a resume that reflects engagement in continuous, collaborative learning in the early childhood field ..  <p style="text-align: center;">____ pts</p>	and documents extensive and in-depth learning to inform practice.  <p style="text-align: center;">____ pts</p>



	<b>8 pts or below</b>	<b>9 pts</b>	<b>10 pts</b>
<b>Instruction 5B.</b> <i>Engaging informed advocacy for young children and the early childhood field (6e)</i>	Student is unable to document engagement in advocacy for young children and the early childhood field.  _____pts	Student documents through workshops, training, or professional membership engagement in advocacy for young children and the early childhood field.  _____pts	and shows in depth experience in advocacy.  _____pts
<b>Comments:</b>			
	<b>8 pts or below</b>	<b>9 pts</b>	<b>10 pts</b>
<b>Instruction 6A.</b> <i>Knowing about and using observation, documentation, and other appropriate assessment tools including the use of technology in documentation assessment and data collection (3b)</i>	Students documentation is weak and does not assist in assessing child's characteristics and needs.  _____pts	Student is able to document through observation, actions demonstrated by child and utilize information to make inferences about development and needs.  _____pts	and shows a high level of skill in documentation and assessment.  _____pts
<b>Comments:</b>			
	<b>8 pts or below</b>	<b>9 pts</b>	<b>10pts</b>
<b>Instruction 6B.</b> <i>Understanding positive relationships and supportive interactions as the foundation of their work with young children(4a)</i>	Student is unable to demonstrate positive relationships and supportive interactions through documentation of field experience related to young children	Student demonstrates positive relationships and supportive interactions through documentation of field experience related to young children	and provides evidence of strong connections with children and families
<b>Comments:</b>			
_____	-5pts	-3pts	0
<b>Instruction 7A.</b> <i>Spelling and Grammar</i>	More than 7 errors  _____ -5pts	1 – 6 pts  _____	No errors  _____
<b>Instruction 7B.</b> <i>Electronic Storage</i>	Not included		
	<b>8 pts or below</b>	<b>9 pts</b>	<b>10pts</b>
<b>Instruction 8.</b> <i>Knowing and understanding children's characteristics and needs (1a)</i>	Student is unable to demonstrate knowledge and understanding of young children's characteristics and needs through course work  _____	Student's course work demonstrates knowledge and understanding of young children's characteristics and needs.  _____	and shows an in depth understanding of child development  _____
<b>Comments:</b>			
_____			
<b>Final Grade</b>	<b>Does Not Meet Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>

<i>(For IR)</i>	<i>Standard</i>	<i>Instruction(s)</i>	<i>Total</i>
	<i>1a</i>	<i>4B+8</i>	
	<i>2a</i>	<i>4C</i>	
	<i>3b</i>	<i>6A</i>	
	<i>4a</i>	<i>6B</i>	
	<i>6a</i>	<i>3</i>	
	<i>6c</i>	<i>4A</i>	
	<i>6d</i>	<i>5A</i>	
	<i>6e</i>	<i>5B</i>	