

LESSON PLAN RUBRIC	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
	3pts or below	4-5pts	6pts
<i>Instructions 2. <u>Heading</u> Using a broad repertoire of developmentally appropriate teaching/learning approaches (4c.)</i>	Student selects an activity which is developmentally inappropriate and omits most/all of the heading ____pts	Student selects an activity from a broad repertoire of developmentally appropriate teaching/learning approaches and includes teacher name age group, date, time estimate, curriculum area and activity name ____pts	... and demonstrates keen understanding of DAP ____pts
<i>Comments:</i>			
	20pts or below	21-23pts	24pts
<i>Instructions 3. <u>Outcomes</u> Using own knowledge, appropriate, early learning standards, and other resources to design ,implement and evaluate developmentally meaningful and challenging curriculum for each child (5c.)</i>	Student is unable to utilize, as instructed, own knowledge and MA standards to design, implement and evaluate challenging curriculum, creating outcomes which lack required content ____pts	Student uses Ma Guidelines and own knowledge to design, implement and evaluate dev. meaningful curriculum for each child through outcomes that are specific/related to the activity and include: <i>curriculum/related strand; "to" plus guideline; "by" and child action; guideline and page#</i> ____pts	... and is grounded in a strong knowledge of developmentally appropriate practices ____pts
<i>Comments:</i>			
	4pts or below	5pts	6pts
<i>Instruction 4. <u>Individual Planning</u> Understanding positive relationships and supportive interactions as the foundation of their work with young children(4a.)</i>	Student lacks understanding of positive relationships and supportive interactions as the foundation of work with young children neglecting to include individual planning or key components ____pts	Student demonstrates an understanding of positive relationships and supportive interactions working with young children by including individual planning which includes child's initial, need for modification and dev. app. adaptation ____pts	... and is able to include the adaptation effectively in the plan ____pts
<i>Comments:</i>			
	7pts or below	8pts	9pts
<i>Instruction 5. <u>Materials</u> Using a broad repertoire of developmentally appropriate teaching/learning approaches (4c.)</i>	Student does not list all materials to be used in the lesson that reflect a broad repertoire of dev. app. approaches, including a concrete/visual introductory item and copy of words ,lyrics etc. for home use. ____pts	Student lists materials to be used in the lesson that reflect a broad repertoire of dev. app. approaches, including a concrete/visual introductory item and a copy of words, lyrics etc. for home use ____pts	...and includes a high level of detail ____pts
<i>Comments:</i>			

	9pts or below	10-14pts	15pts
Instruction 6.A. <u>Introduction</u> Knowing and understanding effective strategies and tools for early education including appropriate uses of technology (4b.)	Student lacks understanding and effective approaches, strategies and tools for early education by disregarding the need for concrete experiences and/or theme, personalization, bridge and transition (or "No") ____pts	Student demonstrates understanding of effective strategies for early education by Having an introduction that includes a concrete, visual or technological object with instructions for use as well as: theme, personalization, bridge, transition or "No" ____pts	... and provides a complete comprehensive learning experience ____pts
Comments:			
	5pts or below	6-9pts	10pts
Instruction 6.B <u>Development</u> Understanding content, knowledge and resources in academic disciplines: lang. & literacy; the arts; math; science, physical activity, phys. ed., health and safety; and social studies (5a.)	Student does not demonstrate an understanding of content knowledge and resources in academic discipline(s) being explored ____ pt	Student shows understanding of content knowledge and resources in academic discipline being explored. Circle discipline(s): -Lang. -Health Ed. -Math -Art -Music -Science -History ____pts	... and demonstrates a high level of understanding ____pts
Comments:			
	5pts or below	6-9pts	10pts
Instruction 6.B. <u>Development</u> Knowing and using central concepts, inquiry tools, and structures of content areas or academic disciplines(5b)	Student does not include central concepts or inquiry tools of the content area ____pts	Student includes specific central concepts and/or inquiry tools from the planned curriculum area ____pts	... and shows a keen understanding and developmentally appropriate articulation of said concepts ____pts
Comments:			
	5pts or below	6-9pts	10pts
Instruction 6.C <u>Conclusion</u>. Using own knowledge, appropriate learning standards and other resources to design, implement and evaluate developmentally meaningful and challenging curriculum for each child (5c.)	Student is unable to use own knowledge and other resources to design and implement a conclusion that is dev. Appropriate and includes open ended and review questions designed to evaluate level of children's understanding ____pts	Student uses own knowledge and other resources to design and implement a conclusion that is dev. Appropriate and includes open ended and review questions designed to evaluate the level of children's understanding ____pts	... and effectively assesses and challenges each child ____pts
Comments:			
	2pts or below	3-4pts	5pts
Instructions 6.D. <u>Transition</u> Understanding positive relationships and supportive interactions as the foundation of their work with young children (4a)	Student does not encourage children with a supportive transition that includes theme, how to move alone or in small groups and where to go ____pts	Student demonstrates understanding of positive interactions as the foundation of work with young children by planning/implementing a meaningful/supportive transition that includes at least two of the following: theme; alone/ small group release; what comes next ____pts	... and shows a high level of mutual respect and understanding by including all required elements of a meaningful transition ____pts

<i>Comments:</i>			
	2pts or below	3- 4pts	5pts
Instruction 7A. <u>Evaluation</u> Reflecting on own practice To promote positive out- Comes for each child (4d)	Student does not show ability to reflect on own practice and/ or does not refer back to 1 or more outcomes to anticipate how they will be met in a positive way for each child ____pts	Student shows ability to reflect on own practice by referring back to all 4 outcomes to anticipate how they will be met in a positive way for each child ____pts	... and does so in an in depth way ____pts
<i>Comments:</i>			
	-5pts	-3pts	0
Spelling and Grammar	More than 7 errors	1 – 6 errors	No errors
TOTAL INITIAL GRADE	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
	Does Not	Meets	Exceeds
	Meet Expectations	Expectations	Expectations
	-1or below	0	+3pts
Instruction 7.B. Reflecting on own practice to promote positive outcomes for each child (4d)	Student does not reflect on own practice and/or does not refer back to 1 or more outcomes to determine if they were met in a positive way for each child ____pts	Student reflects on own practice by referring back to all 4 outcomes to determine if they were met in appositve way for each child and to evaluate teaching skills ____pts	...and exhibits a high level of reflective knowledge ____pts
<i>Comments:</i>			
TOTAL FINAL GRADE	Does Not Meet Expectations 79 or less	Meets Expectations 80-90	Exceeds Expectations 91-100

For Institutional Research

Standard:	Instruction(s):	Total:
4a.	4 + 6D	_____
4b.	6A	_____
4c.	2 + 5	_____
4d.	7A + 7B	_____
5a.	6B	_____
5b.	6B	_____
5c.	3 +6C	_____

