

ENGL 101 - English Composition I

- *Gather* information from personal experience as well as reading and support for essays that will serve in academic settings and help prepare for writing in career and community settings.
- *Assess* information and ideas in order to discover connections and develop a clear purpose/thesis for an essay.
- *Write* logically organized, analytical essays that will appeal to an audience through introductions that gather attention and provide focus, unified body paragraphs that support a thesis/purpose, and conclusions that reach a satisfying close.
- *Revise* drafts of essays with an awareness of audience to improve organization, development, and clarity.
- *Edit* essays according to the rules of Standard American English so that the reader is not distracted from the essay's purpose/thesis by grammatical and mechanical errors.
- *Write* essays that analyze and interpret ideas generated by non-fiction readings and thoughtfully integrate material from those readings.
- *Compose* essays that apply fundamental techniques of research and documentation.
- *Compose* outside of class largely correct, word-processed essays that are written through a process of gathering information, reflecting, crafting, and multiple drafting.
- *Compose* a satisfactorily correct in-class essay that demonstrates the ability to write independently and to focus expression within the time constraints of classroom writing across the disciplines.
- *Strengthen* Core Competencies* in order to increase success in this and other courses and in the workplace.

