

## **ENGL 102 - English Composition II**

- Write thesis driven essays that integrate textual analysis;
- Synthesize primary & secondary source materials to develop and support a persuasive argument;
- Evaluate and analyze, orally and in writing, fiction and nonfiction with an increased understanding of rhetorical context;
- Read texts with an increased understanding of context and audience;
- Demonstrate effective use of language, style, structure, format, syntax, grammar, and mechanics;
- Apply research and documentation methods that in turn can be used across disciplines;
- Build a context for understanding class readings by linking those texts to other academic disciplines and to universal human experience.