OUTCOMES BASED LEARNING MATRIX

Course: **Introduction to Elementary Education EDUC 111**   **Department: Education**

Course Description: In this course students will be introduced to elementary education from philosophical, theoretical, social and historical perspectives. Emergent theories and philosophies will also be examined. Students will begin to explore the development of young children and legal issues related to education in grades one through six.
Students are required to participate in a forty-hour pre-practicum experience during this course. Students will assimilate classroom learning about the educational process with observational experiences in grades one through six classroom settings.

Reviewed April 2013

*COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
#1 Students will develop an initial pre-service portfolio to document learning through collected coursework.	1. Read and study materials on various aspects of elementary education. (R,CT,TS,W,QS) 2. Learn the vocabulary of the profession. (R,W,CT,OC,TS) 3. Observe and document elementary education processes (CT,R,W,OC,TS,QS) 4. Reflect on observed practices (R,CT,OC,W,TS) 5. Describe educational theories(R,W,CT,OC,TS) 6. Locate and read information from print & electronic sources (TS,R,CT)	• tests and quizzes on lectures & assigned reading (R,CT,W,TS,QS,OC) • reflection papers on observed practices (R,W,OC,CT,TS,QS) • initial portfolio for pre-service teachers(R,W,CT,TS,QS)
#2 Students will reflectively associate text topics to observations in an elementary classroom (R,W,CT,OC)	1. Collect information from a variety of sources and integrate information with materials provided in class.	• tests & quizzes on lecture & assigned readings (R,CT,W) • topical small group presentation (R,W,OC,CT)

	(R,CT,TS,OC,W) 2. Read and study course materials on assigned topics. (R,W,CT,OC,TS)	• research paper (TS,CT,R,W,QS) • classroom observation notebook (CT,R,W)
#3 Students will identify applications of educational theories and practices through readings and observations (R,W,CT,OC,TS)	1. Read & study materials (R,W,CT) 2. Demonstrate an understanding of the progression of educational theories through history (R,W,CT,OC,TS) 3. Compare and contrast formal education models with classroom observation (R,W,CT,OC,TS,QS)	• Tests & quizzes on lecture & readings (R,CT,W) • Produce and present a comparison/contrast of observed educational theories in practice
#4 Students will assess the impact of current legislation on the teacher, learner and classroom (R,W,CT,OC,TS,QS)	1. Read & study materials on legal issues (R,CT) 2. Examine the impact of NCLB/ESEA on elementary education (R,CT,TS)	• Tests & quizzes on lecture & assigned reading (R,CT,W) • Research and review of materials available on the WWW and Internet (TS,R,W,OC,CT) • Interview classroom teacher(s) (OC,CT)
#5 Students will identify and demonstrate an understanding of the technologies in use in the classroom (R,W,CT,OC,TS,QS)	1. Read & study class materials on cultural diversity and environmental influences on technology access. (R,CT) 2. Observe the variety of technologies available in classrooms and their applications and effects on the learning process 3. View and critique children's TV/media available to elementary	• Tests & quizzes on lecture & assigned reading (R,CT,W) • Complete instructional technology assessment based on observation (R,W,CT) • develop bibliography of classroom materials and technology resources (TS,CT,R,W)

	educators (CT,W) 4. Generate curriculum resources from electronic sources. (TS,CT)	
#6 Students will identify and critique assessments of learning (R,W,CT,OC,TS,QS)	1. Read & study materials on assessments and strategies for their application (R,CT) 2. Evaluate current assessment methods, including MCAS (R,W,CT,OC,TS) 3. Examine curriculum connections to Massachusetts Frameworks (R,W,CT,OC,TS)	• Tests & quizzes on lecture & assigned reading (R,CT,W) • Observation log (R,W,CT) • Oral presentation on the variety of assessments observed in the elementary classroom (R,W,CT,OC) • Acquire and assess a lesson plan for adherence to curriculum frameworks