

OUTCOMES BASED LEARNING MATRIX

Course: Survey Physics (PHYS 131)

Department: Physical Science

Revised: Fall 2007

**At the end of the course,
students will be able to:**

Students will participate in:

Faculty will evaluate:

COURSE OUTCOMES	OUTCOME ACTIVITIES	ASSESSMENT TOOLS
<p>Introduction:</p> <ul style="list-style-type: none"> - describe the scientific method. - convert between units in various systems using algebraic cancellation of units. - skillfully use common laboratory instruments to measure length, mass, and time. 	<ul style="list-style-type: none"> - lectures, discussions, and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Measurement Lab (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)
<p>Motion in One Dimension:</p> <ul style="list-style-type: none"> - define and describe displacement, velocity and acceleration. - solve motion problems using a basic understanding of displacement, velocity and acceleration . 	<ul style="list-style-type: none"> - lectures, discussions and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Acceleration Due To Gravity Lab. (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)

<p>Vector Analysis:</p> <ul style="list-style-type: none"> - find the components of a vector graphically. - add vectors graphically. 	<ul style="list-style-type: none"> - lectures, discussions and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Vector Lab. (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)
<p>Motion in Two Dimensions:</p> <ul style="list-style-type: none"> - develop basic understanding of motion in a plane, including projectile motion and circular motion. 	<ul style="list-style-type: none"> - lectures, discussions and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Projectile Motion Lab (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)
<p>Newton's Laws:</p> <ul style="list-style-type: none"> - to analyze common situations with Newton's First and Third Laws - predict the acceleration of several kinds of motion using vector components and Newton's Second Law. These include connected-body problems. <p>(continued on next page)</p>	<ul style="list-style-type: none"> - lectures, discussions and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Newton's Second Law on the Air Track Labs (CT, R, QS, TS) <p>(continued on next page)</p>	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)
<p>(continued from previous page)</p>	<p>(continued from previous page)</p>	<p>(see previous page)</p>

<ul style="list-style-type: none"> - analyze the forces on a body in translational equilibrium 	<ul style="list-style-type: none"> - Forces In Equilibrium Lab (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	
<p>Work and Energy:</p> <ul style="list-style-type: none"> - calculate work done by a variety of forces. - use the Work-Energy Theorem to solve motion problems. - apply the concept of power to solve problems involving the rate of work being done or the rate of energy transformation. 	<ul style="list-style-type: none"> - lectures, discussions and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Conservation of Energy Lab (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)
<p>A number of additional topics will be selected from the following:</p> <p>Momentum</p> <p>Rotational Motion</p> <p>Properties of Solids, Liquids, and Gases</p> <p>Temperature and Heat</p> <p>Thermodynamics</p>	<ul style="list-style-type: none"> - lectures, discussions and demonstrations. (CT, QS, OC) - reading the textbook, including sample problems. (CT, R, QS) - solving assigned problems. (CT, R, QS) - Centripetal Force Lab, Satellite Motion Lab, Archimede's Principle Lab, Ideal Gas Lab, Speed of Sound Lab, and numerous demonstrations (CT, R, QS, TS) - organizing and documenting information in lab reports. (CT, W, QS) 	<ul style="list-style-type: none"> - Tests with emphasis on solving problems (CT, W, QS, R) - Lab performance (CT, QS, TS, R, OC) - Lab reports (W, QS, CT)

Waves and Sound		
Electricity and Magnetism		
Light and Optics		
Modern Physics		