

Outcomes Based Learning Matrix

Course: HIST108 World History I

Department: History/Government

Description: This course is a study of the foundations and development of major world civilizations from the origins of human societies through the Post-Classical Era. Emphasis is given to ideas, institutions, political and economic systems and cultures as they developed within societies and civilizations in the Near and Middle East, Africa, Central and East Asia, the Americas and the Pacific Islands. Special focuses on the development of religion and philosophy in early societies; cross-cultural interaction and trade; the emergence of urban life and empires; human and physical geography, and the development and exchange of science and technology.

Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 099 Introductory Writing; waiver by placement testing results; or departmental approval.

COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Identify and describe major societies of the pre-1500 era in regard to political systems, trade and economics, social structures and institutions, environmental factors, and religious beliefs, including: -early civilizations in North Africa and the Near and Middle East -early African civilizations -Central and East Asian societies -Early Chinese dynasties through the Imperial dynasties -The civilizations of the Americas, including the Mayans, Incas, and the Mexica/Aztec Empires -Processes of trade and migration through the Post-Classical Era -The emergence of Islam and the development of Near and Middle Eastern Caliphates through the high Middle Ages	<ul style="list-style-type: none"> • Actively read text material, handouts, and other course-related materials. • Employ active listening and note-taking skills. • Participate in active discussions related to content covered in text material, lectures, and other presented course materials. • Conduct oral presentations in class • Write short reviews of material and sources • Write research essays <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, discussions (R,CT,W,OC) • Oral Presentations (R,W,CT,TS,OC) • Short Essays (R,W,CT,TS) • Research Essays (R,W,CT,TS)

<p>Describe and analyze events and developments in the history of multiple societies in terms of continuity, change, and causation.</p>	<ul style="list-style-type: none"> • Actively read text material • Participate in active discussions centered around comparisons between various early societies and their major developments, events, and the causes for each. • Employ active listening and note-taking skills. <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, Discussions (R,CT,W,OC) • Short Essays (R,CT,W,TS)
<p>Identify and analyze various types of historical evidence and understand its role in the production of historical knowledge.</p>	<ul style="list-style-type: none"> • Actively read primary and secondary source material • Participate in active discussions centered around both its content and its role as historical documentation. • Employ active listening and note-taking skills. • Write short essays reviewing source material <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, Discussions (R,CT,W,OC) • Short Essays (R,CT,W,TS)
<p>Trace the origins of intellectual ideas and belief systems of pre-modern societies, and describe the historical consequences of these ideas and systems.</p>	<ul style="list-style-type: none"> • Actively read text material • Participate in active discussions related to religious movements and intellectual developments, and the historical impact of religious and intellectual changes. • Employ active listening and note-taking skills. • Participate in active discussions centered around the drawing of comparisons and contrasts between different religions and religious movements in early societies. <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, Discussions (R,CT,W,OC)

<p>Demonstrate a basic geographical knowledge of the world, and describe how geographical realities have impacted historical development.</p>	<ul style="list-style-type: none"> • Actively read text material • Study a variety of maps provided • Participate in active discussions centered around the relationship between historical changes and geographical and environmental realities. <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams (R,CT,W,OC) • Oral Presentations (R,W,CT,TS,OC)
<p>To strengthen Core Competencies in order to increase success in this and other courses and in the workplace.</p>	<p>Referenced above.</p>	<p>Referenced above.</p>