

Outcomes Based Learning Matrix

Course: HIST 109 World History II

Department: History/Government

Description: This course is a study of modern world history from approximately 1450 to the present, with a focus on the non-western world before European expansion, the ecological impact of globalization, the development of modern states and nations in Asia, Africa, the Near and Middle East and the Americas, economic and cultural contact and exchange between civilizations in the modern era. Special attention is given to the cultural, political and economic interrelationship of these regions; local, regional, and global conflicts; imperialism and the struggle for independence; and global political systems.

Prerequisites: ENGL 092 Preparing for College Reading II and ENGL 099 Introductory Writing; waiver by placement testing results; or departmental approval.

COURSE OUTCOMES	OUTCOMES ACTIVITIES	ASSESSMENT TOOLS
Identify and describe major societies and developments of the post-1500 era in regard to political systems, trade and economics, social structures and institutions, environmental factors, and religious beliefs, including: -Conquest, contact, and colonization in the Americas -The Columbian Exchange, Transitions in Africa and Transatlantic Slavery -Islamic Empires in the Near and Middle East, Central Asia and North Africa -The impacts of World Wars in Africa, the Near and Middle East, Central and East Asia, and the Pacific -Nationalism, Revolutions and Dictatorships in Latin America -Development of Communism -Decolonization in Africa -Nation-building in Israel and Palestine -Political, Economic and Social developments in the New Millennium	<ul style="list-style-type: none"> • Actively read text material, handouts, and other course-related materials. • Employ active listening and note-taking skills. • Participate in active discussions related to content covered in text material, lectures, and other presented course materials. • Conduct oral presentations in class • Write short reviews of material and sources • Write research essays <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, discussions (R,CT,W,OC) • Oral Presentations (R,W,CT,TS,OC) • Short Essays (R,W,CT,TS) • Research Essays (R,W,CT,TS)

<p>Describe and analyze events and developments in the history of multiple societies in terms of continuity, change, and causation.</p>	<ul style="list-style-type: none"> • Actively read text material • Participate in active discussions centered around comparisons between various early societies and their major developments, events, and the causes for each. • Employ active listening and note-taking skills. <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, Discussions (R,CT,W,OC) • Short Essays (R,CT,W,TS)
<p>Identify and analyze various types of historical evidence and understand its role in the production of historical knowledge.</p>	<ul style="list-style-type: none"> • Actively read primary and secondary source material • Participate in active discussions centered around both its content and its role as historical documentation. • Employ active listening and note-taking skills. • Write short essays reviewing source material <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, Discussions (R,CT,W,OC) • Short Essays (R,CT,W,TS)
<p>Trace the origins of intellectual ideas and belief systems of states, nations and societies from approximately 1500 to the present, and describe the historical consequences of these ideas and systems.</p>	<ul style="list-style-type: none"> • Actively read text material • Participate in active discussions related to religious movements and intellectual developments, and the historical impact of religious and intellectual changes. • Employ active listening and note-taking skills. • Participate in active discussions centered around the drawing of comparisons and contrasts between different religions and religious movements in early societies. <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams, Discussions (R,CT,W,OC)

<p>Demonstrate a basic geographical knowledge of the world, and describe how geographical realities have impacted historical development.</p>	<ul style="list-style-type: none"> • Actively read text material • Study a variety of maps provided • Participate in active discussions centered around the relationship between historical changes and geographical and environmental realities. <p style="text-align: center;">(R, W, CT, TS, OC)</p>	<ul style="list-style-type: none"> • Quizzes, Exams (R,CT,W,OC) • Oral Presentations (R,W,CT,TS,OC)
<p>To strengthen Core Competencies in order to increase success in this and other courses and in the workplace.</p>	<p>Referenced above.</p>	<p>Referenced above.</p>