<table>
<thead>
<tr>
<th>Demographics, All Credit Students</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
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<tbody>
<tr>
<td>Total</td>
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<td>7154</td>
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<td><strong>Average Age</strong></td>
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### Demographics, All Credit Students

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<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
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<tbody>
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<td><strong>Total</strong></td>
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<td><strong>Age Ranges (%)</strong></td>
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<td>21 &amp; Younger</td>
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<td>50 &amp; Older</td>
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<td>% with documented Disability</td>
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<td>% Pell Recipient (of matriculated students)</td>
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<td>4.3%</td>
<td>4.1%</td>
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<td><strong>First Generation (neither parent w/bachelor's)</strong></td>
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<td>% First Generation (of known parent ed)</td>
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<td>99.6%</td>
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<td>% starting in Fall 2019</td>
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*Starting in Fall 2013, students scoring high enough had option of taking non-Algebraic sequence (such as Stats; Topics; Tech Math) instead of MATH112; not included in developmental math counts.

Starting in Fall 2019, new students were able to use multiple measures for placement; those testing at the college took NextGen Accuplacer.*

Prepared by the Office of Institutional Research, January 2021