

Demographics, All Credit Students

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total	7471	7154	6995	6637	5665
Student Type					
First-Time (<i>degree/certificate</i>)	1628	1408	1350	1306	886
Transfers (<i>degree/certificate</i>)	442	503	537	439	316
High School (<i>all/nondegree</i>)	302	418	485	468	543
New Nondegree (<i>other</i>)	312	290	266	372	270
<i>Total New</i>	<i>2684</i>	<i>2619</i>	<i>2638</i>	<i>2585</i>	<i>2015</i>
Continuing, matriculated (<i>includes second program and readmits</i>)	4343	4124	3922	3647	3283
Continuing, Nondegree	444	411	435	405	367
<i>Total Continuing</i>	<i>4787</i>	<i>4535</i>	<i>4357</i>	<i>4052</i>	<i>3650</i>
Total	7471	7154	6995	6637	5665
Class					
Freshman	4702	4578	4397	4162	3426
Sophomore	2769	2576	2598	2475	2239
<i>% Sophomore (30 or more credits)</i>	<i>37.1%</i>	<i>36.0%</i>	<i>37.1%</i>	<i>37.3%</i>	<i>39.5%</i>
Enrollment Status					
Matriculated	6403	6035	5809	5392	4485
<i>% in degree/certificate programs</i>	<i>85.7%</i>	<i>84.4%</i>	<i>83.0%</i>	<i>81.2%</i>	<i>79.2%</i>
Nondegree/not matriculated	1068	1119	1186	1245	1180
Enrollment Status					
Full time	3116	2956	2652	2495	2016
Part time	4355	4198	4343	4142	3502
<i>% Part time</i>	<i>58.3%</i>	<i>58.7%</i>	<i>62.1%</i>	<i>62.4%</i>	<i>61.8%</i>
Gender					
Male	3287	3133	2974	2696	2163
Female	4184	4021	4021	3941	3502
<i>% Female</i>	<i>56.0%</i>	<i>56.2%</i>	<i>57.5%</i>	<i>59.4%</i>	<i>61.8%</i>
Race/Ethnicity					
American Indian/Alaskan	15	20	25	16	13
Asian/Pacific Islander	151	136	144	118	131
Black (not Hispanic)	1030	795	826	754	694
Cape Verdean	511	618	640	611	439
Haitian	506	630	730	640	524
Hispanic	560	540	542	518	481
Two or more Races	196	245	247	217	198
<i>Subtotal Race/Ethnic Groups Above</i>	<i>2969</i>	<i>2984</i>	<i>3154</i>	<i>2874</i>	<i>2480</i>
<i>% Students of Color</i>	<i>42.8%</i>	<i>45.3%</i>	<i>49.2%</i>	<i>47.9%</i>	<i>47.9%</i>
White (not Hispanic)	3972	3596	3262	3120	2696
Non-resident Alien	37	28	28	34	36
Unknown	493	546	551	609	453
Total	7471	7154	6995	6637	5665
Average Age					
Full time	22.4	22.5	22.2	21.9	22.0
Part time	27.7	27.2	27.1	27.3	26.8
All	25.5	25.3	25.3	25.3	25.1

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Total	7471	7154	6995	6637	5665
Age Ranges (%)					
21 & Younger	48.1%	49.5%	49.2%	48.7%	49.0%
22-29	29.1%	28.4%	28.2%	28.0%	28.2%
30-39	13.2%	12.8%	13.6%	14.6%	14.2%
40-49	6.2%	6.0%	5.9%	5.5%	5.6%
50 & Older	3.4%	3.3%	3.2%	3.3%	2.9%
	100%	100%	100%	100%	100%
ESL	1036	1023	1217	1124	788
% ESL	13.9%	14.3%	17.4%	16.9%	13.9%
Disability	390	391	418	414	363
% with documented Disability	5.2%	5.5%	6.0%	6.2%	6.4%
Pell Recipient (at any point)	2811	2349	2086	2041	1364
% Pell Recipient (of all students)	37.6%	32.8%	29.8%	30.8%	24.1%
% Pell Recipient (of matriculated students)	43.9%	38.9%	35.9%	37.9%	30.4%
Veterans	299	315	276	283	235
% Veterans	4.0%	4.4%	3.9%	4.3%	4.1%
First Generation (neither parent w/bachelor's)					
% First Generation (of known parent ed)	72.1%	70.9%	68.9%	67.8%	65.6%
Residence					
Massachusetts	7448	7123	6965	6608	5607
% state residents	99.7%	99.6%	99.6%	99.6%	99.0%
Developmental (Yes/No)*					
Yes (placed into one or more)	4951	4438	4129	3223	2421
% placing into developmental	66.3%	62.0%	59.0%	48.6%	42.7%
% placing into two or more subject areas	28.7%	27.0%	26.2%	19.3%	19.1%
No (not placed or not tested)	2520	2716	2866	3414	3244
Developmental Placement					
Reading Only	93	108	142	240	129
Writing Only	168	172	177	76	217
Math Only	2546	2226	1976	1623	993
Reading & Writing	197	238	291	159	286
Reading & Math	507	444	468	538	197
Writing & Math	413	351	292	100	155
Reading, Writing, & Math	1027	899	783	487	444
Total Developmental	4951	4438	4129	3223	2421
Any Reading	1824	1689	1684	1424	1056
	24.4%	23.6%	24.1%	21.5%	18.6%
Any Writing	1805	1660	1543	822	1102
	24.2%	23.2%	22.1%	12.4%	19.5%
Any Math	4493	3920	3519	2748	1789
	60.1%	54.8%	50.3%	41.4%	31.6%
Non-Algebraic Math Sequence	739	772	724	1333	1485
	9.9%	10.8%	10.4%	20.1%	26.2%

*Starting in Fall 2013, students scoring high enough had option of taking non-Algebraic sequence (such as Stats; Topics; Tech Math) instead of MATH112; not included in developmental math counts.

Starting in Fall 2019, new students were able to use multiple measures for placement; those testing at the college took NextGen Accuplacer.