

Demographics, All Credit Students					
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total	6995	6637	5665	5485	4810
Student Type					
First-Time (<i>degree/certificate</i>)	1350	1306	886	1004	869
Transfers (<i>degree/certificate</i>)	537	439	316	314	291
High School (<i>all nondegree</i>)	485	468	543	693	609
New Nondegree (<i>other</i>)	266	372	270	182	251
<i>Total New</i>	2638	2585	2015	2193	2020
Continuing, matriculated	3922	3647	3283	2971	2475
Continuing Nondegree	435	405	367	321	315
<i>Total Continuing</i>	4357	4052	3650	3292	2790
Total	6995	6637	5665	5485	4810
Enrollment Status					
Matriculated	5809	5392	4485	4289	3635
<i>% in degree/certificate programs</i>	83.0%	81.2%	79.2%	78.2%	75.6%
Nondegree/not matriculated	1186	1245	1180	1196	1175
Enrollment Status					
Full time	2652	2495	2016	1920	1614
Part time	4343	4142	3502	3565	3196
<i>% Part time</i>	62.1%	62.4%	61.8%	65.0%	66.4%
Gender					
Male	2974	2696	2163	2102	1853
Female	4021	3941	3502	3383	2957
<i>% Female</i>	57.5%	59.4%	61.8%	61.7%	61.5%
Race/Ethnicity					
American Indian/Alaskan	25	16	13	23	17
Asian/Pacific Islander	144	118	131	130	112
Black (not Hispanic)	826	754	694	768	685
Cape Verdean	640	611	439	463	407
Haitian	730	640	524	601	518
Hispanic	542	518	481	526	505
Two or more Races	247	217	198	198	199
<i>Subtotal Race/Ethnic Groups Above</i>	3154	2874	2480	2709	2443
<i>% Students of Color</i>	49.2%	47.9%	47.9%	52.4%	34.2%
White (not Hispanic)	3262	3120	2696	2459	2066
Non-resident Alien	28	34	36	32	19
Unknown	551	609	453	285	282
Total	6995	6637	5665	5485	4810
Average Age					
Full time	22.2	21.9	22.0	22.0	21.6
Part time	27.1	27.3	26.8	26.0	26.3
All	25.3	25.3	25.1	24.6	24.7
Age Ranges (%)					
21 & Younger	49.2%	48.7%	49.0%	52.2%	53.3%
22-29	28.2%	28.0%	28.2%	25.9%	23.7%
30-39	13.6%	14.6%	14.2%	13.7%	14.1%
40-49	5.9%	5.5%	5.6%	5.8%	6.2%
50 & Older	3.2%	3.3%	2.9%	2.4%	2.6%

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	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total	6995	6637	5665	5485	4810
ESL	1217	1124	788	735	633
<i>% ESL</i>	17.4%	16.9%	13.9%	13.4%	13.2%
Disability	418	414	363	305	320
<i>% with documented Disability</i>	6.0%	6.2%	6.4%	5.6%	6.7%
Pell Recipient (at any point)	2086	2041	1364	1446	1285
<i>% Pell Recipient (of all students)</i>	29.8%	30.8%	24.1%	26.4%	26.7%
<i>% Pell Recipient (of matriculated students)</i>	35.9%	37.9%	30.4%	33.7%	35.4%
Veterans	276	283	235	187	136
<i>% Veterans</i>	3.9%	4.3%	4.1%	3.4%	2.8%
First Generation (neither parent w/bachelor's)					
<i>% First Generation (of known parent ed)</i>	68.9%	67.8%	65.6%	65.8%	63.6%
Residence					
Massachusetts	6965	6608	5607	5438	4775
<i>% state residents</i>	99.6%	99.6%	99.0%	99.1%	99.3%
Developmental (Yes/No)*					
Yes (placed into one or more)	4129	3223	2421	2109	1741
<i>% placing into developmental</i>	59.0%	48.6%	42.7%	38.5%	36.2%
<i>% placing into two or more subject areas</i>	26.2%	19.3%	19.1%	19.2%	18.0%
No (not placed or not tested)	2866	3414	3244	3373	3069
Developmental Placement					
Reading Only	142	240	129	99	97
Writing Only	177	76	217	190	193
Math Only	1976	1623	993	765	584
Reading & Writing	291	159	286	253	239
Reading & Math	468	538	197	195	138
Writing & Math	292	100	155	174	125
Reading, Writing, & Math	783	487	444	433	365
Total Developmental	4129	3223	2421	2109	1741
Any Reading	1684	1424	1056	980	839
	24.1%	21.5%	18.6%	17.9%	17.4%
Any Writing	1543	822	1102	1050	922
	22.1%	12.4%	19.5%	19.1%	19.2%
Any Math	3519	2748	1789	1567	1212
	50.3%	41.4%	31.6%	28.6%	25.2%
Non-Algebraic Math Sequence	724	1333	1485	1559	1352
	10.4%	20.1%	26.2%	28.4%	28.1%

*Starting in Fall 2013, students scoring high enough had option of taking non-Algebraic sequence (such as Stats; Topics; Tecn Math) instead of MATH112; not included in developmental math counts.

Starting in Fall 2019, new students were able to use multiple measures for placement; those testing at the college took NextGen Accuplacer.