

Demographics, All Credit Students					
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
<b>Total</b>	6637	5665	5485	4810	5029
<b>Student Type</b>					
First-Time ( <i>degree/certificate</i> )	1306	886	1004	869	876
Transfers ( <i>degree/certificate</i> )	439	316	314	291	316
High School ( <i>all nondegree</i> )	468	543	693	609	718
New Nondegree ( <i>other</i> )	372	270	182	251	264
<i>Total New</i>	2585	2015	2193	2020	2174
Continuing, matriculated	3647	3283	2971	2475	2507
( <i>includes second program and readmits</i> )					
Continuing Nondegree	405	367	321	315	348
<i>Total Continuing</i>	4052	3650	3292	2790	2855
<b>Total</b>	<b>6637</b>	<b>5665</b>	<b>5485</b>	<b>4810</b>	<b>5029</b>
<b>Enrollment Status</b>					
Matriculated	5392	4485	4289	3635	3698
% in degree/certificate programs	81.2%	79.2%	78.2%	75.6%	73.5%
Nondegree/not matriculated	1245	1180	1196	1175	1330
<b>Enrollment Status</b>					
Full time	2495	2016	1920	1614	1695
Part time	4142	3502	3565	3196	3334
% Part time	62.4%	61.8%	65.0%	66.4%	66.3%
<b>Gender</b>					
Male	2696	2163	2102	1853	1942
Female	3941	3502	3383	2957	3087
% Female	59.4%	61.8%	61.7%	61.5%	61.4%
<b>Race/Ethnicity</b>					
American Indian/Alaskan	16	13	23	17	13
Asian/Pacific Islander	118	131	130	112	143
Black (not Hispanic)	754	694	768	685	680
Cape Verdean	611	439	463	407	456
Haitian	640	524	601	518	574
Hispanic	518	481	526	505	617
Two or more Races	217	198	198	199	188
Subtotal Race/Ethnic Groups Above	2874	2480	2709	2443	2671
% Students of Color	47.9%	47.9%	52.4%	54.2%	57.0%
White (not Hispanic)	3120	2696	2459	2066	2016
Non-Resident/Temporary Visa	34	36	32	19	41
Unknown	609	453	285	282	301
<b>Total</b>	<b>6637</b>	<b>5665</b>	<b>5485</b>	<b>4810</b>	<b>5029</b>
<b>Average Age</b>					
Full time	21.9	22.0	22.0	21.6	22.2
Part time	27.3	26.8	26.0	26.3	26.2
All	25.3	25.1	24.6	24.7	24.9
<b>Age Ranges (%)</b>					
21 & Younger	48.7%	49.0%	52.2%	53.3%	51.9%
22-29	28.0%	28.2%	25.9%	23.7%	24.8%
30-39	14.6%	14.2%	13.7%	14.1%	14.1%
40-49	5.5%	5.6%	5.8%	6.2%	6.3%
50 & Older	3.3%	2.9%	2.4%	2.6%	2.9%

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<b>Total</b>	6637	5665	5485	4810	5029
<b>ESL</b>	1124	788	735	633	685
% ESL	16.9%	13.9%	13.4%	13.2%	13.6%
<b>Disability</b>	414	363	305	320	311
% with documented Disability	6.2%	6.4%	5.6%	6.7%	6.2%
<b>Pell Recipient (at any point)</b>	2041	1364	1446	1285	1311
% Pell Recipient (of all students)	30.8%	24.1%	26.4%	26.7%	26.1%
% Pell Recipient (of matriculated students)	37.9%	30.4%	33.7%	35.4%	35.5%
<b>Veterans</b>	283	235	187	136	164
% Veterans	4.3%	4.1%	3.4%	2.8%	3.3%
<b>First Generation (neither parent w/bachelor's)</b>					
% First Generation (of known parent ed)	67.8%	65.6%	65.8%	63.6%	63.9%
<b>Residence</b>					
Massachusetts	6608	5607	5438	4775	5004
% state residents	99.6%	99.0%	99.1%	99.3%	99.5%
<b>Developmental (Yes/No)*</b>					
Yes (placed into one or more)	3223	2421	2109	1741	1756
% placing into developmental	48.6%	42.7%	38.5%	36.2%	34.9%
% placing into two or more subject areas	19.3%	19.1%	19.2%	18.0%	17.0%
No (not placed or not tested)	3414	3244	3373	3069	3273
<b>Developmental Placement</b>					
Reading Only	240	129	99	97	71
Writing Only	76	217	190	193	246
Math Only	1623	993	765	584	584
Reading & Writing	159	286	253	239	233
Reading & Math	538	197	195	138	122
Writing & Math	100	155	174	125	140
Reading, Writing, & Math	487	444	433	365	360
<b>Total Developmental</b>	3223	2421	2109	1741	1756
<b>Any Reading</b>	1424	1056	980	839	786
	21.5%	18.6%	17.9%	17.4%	15.6%
<b>Any Writing</b>	822	1102	1050	922	979
	12.4%	19.5%	19.1%	19.2%	19.5%
<b>Any Math</b>	2748	1789	1567	1212	1206
	41.4%	31.6%	28.6%	25.2%	24.0%
<b>Non-Algebraic Math Sequence</b>	1333	1485	1559	1352	1412
	20.1%	26.2%	28.4%	28.1%	28.1%

\*Starting in Fall 2013, students scoring high enough had option of taking non-Algebraic sequence (such as Stats; Topics; Tech Math) instead of MATH112; not included in developmental math counts.

Starting in Fall 2019, new students were able to use multiple measures for placement; those testing at the college took NextGen Accuplacer.