






Early Childhood Education

College-approved Certificate

Semester 1		Credits
ECED 102	Development in Early Childhood 	3 <input type="checkbox"/>
ECED 105	Introduction to Early Childhood Education	3 <input type="checkbox"/>
ECED 112	Health, Nutrition, and Safety Needs of the Young Child	3 <input type="checkbox"/>
ENGL 101	English Composition I	3 <input type="checkbox"/>
SPCH 105	Speech Communication 	3 <input type="checkbox"/>
SPCH 107	Oral Interpretation	

CHOOSE ONE

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Semester 2		Credits
ECED 101	Positive Guidance	3 <input type="checkbox"/>
ECED 111	Early Childhood Curriculum: A Multi-Cultural Perspective 	3 <input type="checkbox"/>
ECED 280	Practicum I in Early Childhood Education 	3 <input type="checkbox"/>
ECED 285	Seminar I in Early Childhood Education 	2 <input type="checkbox"/>
PSYC 101	General Psychology	3 <input type="checkbox"/>
SOCI 104	Principles of Sociology	

CHOOSE ONE

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CONGRATULATIONS
You've Arrived!

This academic map is a suggested semester-by-semester guide to keep you on a clear path to program completion. Your academic advisor will provide you with clear direction needed to stay on course and discuss scheduling options with you. Taking courses not reflected on this map may result in courses not counting toward the completion of your requirements.

Milestones

After completion of ECED 101 Positive Guidance, ECED 102 Development in Early Childhood Education, ECED 111 Early Childhood Curriculum and one of the following: ECED 105, ECED 112, ECED 217, or ECED 231, students have completed the EEC Lead Teacher Qualifying Courses College-approved Certificate. Students should apply through the ACT Center if not already enrolled.

After completion of ECED 102 Development in Early Childhood, ECED 280 Practicum I in ECE, and ECED 285 Seminar I in ECE, students can apply to the Massachusetts Department of Early Education and Care for Teacher licensure.

About Developmental Courses

Developmental courses do not satisfy graduation requirements, but are required for those who place into them and will appear on a student's transcript. Placement into one of the following courses indicates that a student needs additional preparation before enrolling in college-level courses:

ENGL 091	Preparing for College Reading I
ENGL 092	Preparing for College Reading II
ENGL 095	Reading and Writing Seminar
ENGL 098	Reading and Writing Studio
ENGL 099	Introductory Writing
MATH 001-003	Preparing for College Math I-III
MATH 010	Fundamentals of Mathematics
MATH 011	Introductory Algebra
MATH 012	Intermediate Algebra
MATH 060	Math Literacy
MATH 061	Non-algebra Support
MATH 065	Integrated Preparation for College Algebra

KEY

Keep an eye out for these symbols, which give important information about certain courses.



These courses have no prerequisites or developmental courses required.



These courses are only offered in certain semesters.



Students must earn a minimum grade in these courses to remain in the program.



Eligible electives for this program are listed on the reverse. Watch for this symbol.

HELPFUL HINTS



Summer and/or Winter Session classes may be available for your program to help you finish on time. See your advisor or visit the online course search for availability.



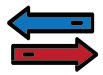
Taking 15 credits/semester or 30 credits/year will help you stay on track to finish your degree in two years.

Program Notes

This program prepares students to work as a teacher in an early childcare setting.

ECED 105 Introduction to Early Childhood Education requires that students complete four two-hour observations of four different types of Early Childhood programs in the community.

ECED 280 Practicum I in Early Childhood Education requires students attend an off-campus student teaching internship on Tuesdays and Thursdays for a minimum of six hours per day. The student internship site is determined by the college based on National Association for the Education of Young Children Accreditation Standards. Students must enroll in ECED 285 Seminar I in Early Childhood Education as a co-requisite.



ECED 111 Early Childhood Curriculum is a pre/co-requisite to ECED 280 Practicum I in Early Childhood Education and ECED 285 Seminar I in Early Childhood Education.

ECED 280 Practicum I in Early Childhood Education and ECED 285 Seminar I in Early Childhood Education are co-requisites so must be taken at the same time.

Some courses may have prerequisites, which are courses that **must** be taken prior to a particular course. For details, log into Degree Works through your MyMassasoit portal.

A minimum of 29 credits and 10 courses is required for completion. The same course may not be used to satisfy two different course requirements.

After Graduation/Completion

After completion of this certificate, the requirements for Teacher through the Department of Early Education and Care have been met. For information on how to apply for Teacher Licensure, visit the Massachusetts Department of Early Education and Care website.

Resources for Academic Success

All college phone numbers are
508-588-9100 + extension.

Student Central

Admissions, financial aid, registration & payments

massasoit.edu/studentcentral
studentcentral@massasoit.mass.edu

Brockton | Student Center, Upper Level
Canton | First Floor, C121

Admissions: x1411 Financial Aid: x1479
Registrar: x1949 Student Accounts: x1507

Testing & Assessment

massasoit.edu/testing

Brockton | Student Center, Lower Level | x1991

Advising, Career & Transfer Center

massasoit.edu/act-center
act@massasoit.edu

Brockton | Student Center, Lower Level | x1461
Canton | First Floor, C126 | x2516

Academic Resource Center

Tutoring & academic support services

massasoit.edu/arc

Brockton | Student Center, Lower Level | x1801
Canton | First Floor, C126 | x2516

Access & Disability Resources

massasoit.edu/adr | x1807

Division Dean

Karyn Boutin | pubservsocsci@massasoit.mass.edu | x1903