

ECED 101- Positive Guidance: Course Outcomes

The major purposes of this course are the following:

1. To develop a foundation for developmentally appropriate child guidance in order to effectively manage the behaviors of individual children in specific situations
2. To identify adult styles of care giving and the processes used by adults to influence children in order to evaluate your own style of care giving
3. To determine how the physical environment affects children's behavior by examining an early childhood setting and using the findings to modify existing and future classrooms
4. To develop effective techniques for helping children acquire the skills and attitudes needed in community life by utilizing the "Guidelines for Preschool Learning Experiences"
5. To apply positive discipline strategies to real life situations by analyzing case studies of children's behavior
6. To identify the causes of anger and aggression in children in order to cope with these behaviors when encountered in life and on the job
7. To trace the roots and development of self-esteem in children in order to nurture positive self-esteem and pro-- social behavior
8. To promote positive interactions both between staff and children and among children by using the "Early Childhood Program Standards for Three- and Four-Year Old's"
9. To stimulate class discussion of the impact of family, school, community and culture on children's

behavior in order to heighten awareness of their importance and your role as an educator