

ECED102- Development in Early Childhood: Course Outcomes

1. To understand and describe the stages of physical, cognitive, and social emotional development from pre-natal to 8 years of age in order to have appropriate and reasonable expectations of children in early childhood settings.
2. Explain and compare a range of theories on child growth and development.
3. To understand and plan for the psychological differences in the child in order to provide a safe, nurturing environment in which each child's needs are met.
4. To explore and plan the developmental task of a child in all areas of development in order to provide developmentally appropriate activities to foster growth and a sense of accomplishment.
5. To develop approaches and techniques in working with young children in order to be responsive to their developmental level and encourage exploration and discovery
6. To understand the cultural, economic, political, psychodynamic, and historical influences and contexts in early childhood development
7. To recognize and plan for the child's individual differences in order to measure and nurture each child's skills and progress.
8. To understand the work and learning of a child's play in order to provide meaningful play activities as a major vehicle for learning about his/her world .