

## ECED105- Introduction to Early Childhood Education: Course Outcomes

1. To examine how the historical events in Early Childhood Education relate to the present, in order to provide a quality programming for young children.
2. Explain the roles and responsibilities of early childhood professionals in creating safe, healthy, nurturing, and inclusive learning environments for children and their families.
3. Identify the key practical, ethical, and legal considerations in supporting young children with special learning needs.
4. To recognize widely held theories of growth and learning in order to best meet the needs of the child.

5. To identify differences in early childhood programs in order to consider future professional possibilities
6. Demonstrate an anti-bias framework with respect to diversity in race, culture, gender expression, family configuration, language, and ability and identify strategies to support all children and their families.
7. Describe the primary goals, benefits, and appropriate uses of assessment.
8. To describe why standards are important and what role standards play in teaching in order to meet expectations of NAEYC and MA Early Childhood Program Standards