

## Beginning Arabic Language II

### COURSE DESCRIPTION

This is a continuation of Beginning Arabic I (MLAR 101). Students will continue to develop grammatical skills, reading skills, and vocabulary. Students will enhance their ability to initiate and sustain conversations.

Prerequisite: Beginning Arabic, I (MLAR101) or its equivalent or Departmental Approval.

### REQUIRED TEXTBOOKS

**This course uses Open Electronic Resources:**

<https://openbooks.lib.msu.edu/elemarabicll/>

### **Course Objectives**

This course is designed so that by the end of the semester, students will have achieved the following objectives in Arabic Language:

### **GENERAL COURSE OUTCOMES**

- Students will continue to acquire complex knowledge of the Arabic Alphabet.
- Students will be able to recognize different structures of Arabic Characters when characters are at the beginning, middle, or the end of a word.
- Students will be able to recognize and read letters of their names in print.
- Students will acquire knowledge of word endings that describe plural, dual, singular, and gender.
- Students will acquire basic knowledge of Arabic vocabulary, word order, and basic sentence structure.
- Students will acquire fundamentals of grammar of the Arabic language and the intonations of verbs, nouns, objects, and prepositional nouns.
- Students will be able to greet others and engage in simple conversation.
- Students will be able to tell time and date using Arabic numbers.

### **COMMUNICATION**

**Students will be expected to:**

- Greet others and respond to others.
- Introduce themselves and others.
- Engage in simple conversation about themselves and others.
- Obtain information from others.
- Provide information about themselves.
- Express likes and dislikes.
- Describe actions in progress.
- Approximate as much as possible the pronunciation of a native speaker.

## **CULTURE**

### **Students will:**

- Be able to identify the different Arabic speaking countries and dialects.
- Acquire and give information about general education.
- Learn about and describe leisure activities.
- Become familiar with the family structure of Arabic speaking cultures.
- Learn about the socialization of peer groups and adult interaction.
- Identify famous Arabic-speaking singers, sports figures, politicians, heroes, in history and in modern times.

## **CONNECTIONS WITH OTHER DISCIPLINES**

### **Students will:**

- Acquire a basic knowledge of the geography of Arabic speaking countries.
- Identify historic events and dates in Arabic.
- Learn simple songs in Arabic.
- Describe weather conditions in Arabic.
- Learn to tell time and read schedules of events, entertainment and transportation.
- Learn to use the numbers from zero to trillion.
- Discuss various health, housing, banking, safety, emergency issues, etc.

## **COMPARISON**

### **Students will:**

- Be familiar with the differences between Arab and American peer-group activities.
- Be aware of the difference between Arabic and American adult social structure.
- Be familiar with differences between family structures.
- Describe the differences between educational systems.
- Compare leisure activities.
- Understand the differences and similarities among the various generations of Arab cultures.

## **COURSE STRUCTURE AND PROCEDURE FOR EVALUATION OF STUDENT PERFORMANCE**

Students will acquire the Arabic Language through activities in listening, speaking, reading, and writing.

There will be opportunities to communicate in the language with classmates, in pairs, and in groups, with the instructor, and when possible, with guests. It is expected that you will be prepared to participate in class activities, to the best of your abilities, and to keep up with your daily work.

Progress in the language will be measured through a variety of traditional assessment strategies, such as quizzes and tests, journal writing, portfolio building activities, and role-playing.

A large portion of this class will be spent on learning how to write, pronounce, and connect to the Arabic Alphabet. Exercises and related activities to the course objective will be discussed in class and assigned as homework. Cultural aspects related to

class material will also be presented in the form of mini clips on DVD and discussed in class. Pronunciation and listening drills will be used in order to ensure acquisition of letters and sounds of the Arabic Alphabet and numbers. Vocabulary drills and exercises will be introduced. Word connections will be used to form coherent sentences for communication purposes.

### Grading Policy

**Vocabulary 20%:** Written sentence and oral comprehension.

**Homework 10%:** Participation in completing in person and online drills

**Mid Term 30%:** An oral and a written test to be administered.

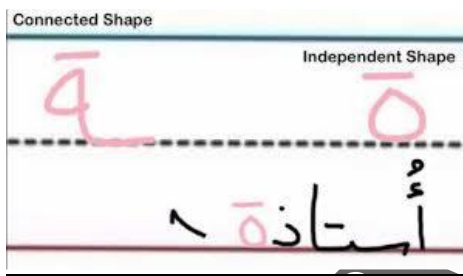
**Journals: 10 %:** Individual assigned writings.

**Final Exam 30%:** Cumulative exam on vocab, written & oral skills.

### ATTENDANCE AND STUDY HABITS

You are expected to work individually if you plan to be absent from our class meetings.

### TENTATIVE SCHEDULE:



#### **Week One:**

Review of concepts learned Last Semester Introducing oneself,

Review of masculine and **feminine** Concept,

Review of vocabulary learned last semester.

PRONOUNS			
I	أنا	He	هو
You (male)	أنت	She	هي
You (female)	أنتِ	it	هو/هي
You (2 persons)	أنتما	We	نحن
You (plur male)	أنتم	The y (2 person)	هما
You (plur female)	أنن	The y (plur male)	هم
		The y (plur fem)	هن

#### **Week Two:**

Introduction of Questions, definite Article

Introduction of Chapter I

**Vocabulary on self-introduction: study, live and work. Assignment**

Grammar: Present tense intro and Nisbah adjectives

[https://www.youtube.com/watch?v=8-T4\\_L4wyz8](https://www.youtube.com/watch?v=8-T4_L4wyz8)

### Week Three:

Continue with chapter I

Reading: self-intro passages

Speaking: greetings and introductions in Egyptian Arabic

Culture: Arabic names and titles

Writing: self-intro paragraph Assignment



### Week Four:

Assignment 1: Tell me more about yourself

Start Chapter II: My Family

Vocabulary on family

Grammar: Nominal sentences, possessives, and plural

Reading: Introducing one's family

### Week Five: No classes on February 15- Professional day- work in modules.

Continue with Family Chapter.

Speaking: family in Egyptian Arabic- video

Complete discussion



### Week Six:

Writing assignment: tell me about your family.

Culture: visiting and **hospitality** in Egyptian Arabic- video

Possessive Pronoun, Conjunctions, Revision



### Week Seven:

**Assignment 2: guided writing about family**

Start Chapter III: **Stories and Memories**

Vocabulary: past tense verbs

Grammar: past tense, verb patterns and negation review

**Reading: biographies and trip stories**

### Week Eight:

Completion of chapter III

**Speaking: present your bio**

Culture: **High school** and college in Egypt- video

**Writing: what did you do last summer?**

reviewing connectors of cause and result



### Week Nine:

**Assignment 3: writing connected narrative**

Start with Chapter IV: **Study and School**

**Vocabulary on study, school, and new verbs**

Grammar: Idafa construct, was/were structure and object pronouns

Reading: about friends



### Week Ten:

Continue with Chapter IV

Speaking: **ordering in a restaurant**

Culture: Egyptian food

Writing: on family and friends

Assignment: plural and present tense review



### Week Eleven:

Start Chapter V: **Hobbies and Sports**

Vocabulary of hobbies and sports

Grammar: Masdar and verb

Reading: hobbies and leisure activities



### Week Twelve:



Continue with Chapter V  
Speaking: ask your classmates about likes and dislikes  
Culture: **soccer** language in the Arab world

Writing: your leisure time



Week Thirteen:

Assignment: what do you do in special holidays?

Start with Chapter VI: **Weather**

Vocabulary on weather

Grammar: phrases and sentences; comparatives; adverbs; future tense and expressing reason

Reading: weather bulletin



Week Fourteen:

Completion of chapter VI

Speaking: understanding weather news

Culture: **songs of Fairuz**

Writing: describing and comparing weather

Assignment: weather description



SAMPLE