

## Beginning Spanish 1



*¡Bienvenidos!* Welcome to Beginning Spanish 1. What follows is basic information about the course. Please read it thoroughly, and if you have any questions do not hesitate to ask.

This course initiates the development of the ability to speak, understand, read, and write Spanish. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects of Spanish cultures will be discussed. **This is a beginning level course designed for students with no previous experience or with no more than one year of study in Spanish at the high school level. Please reach out to me or someone from the Modern Language department if you have questions about placement.**

### Required text:

**For this course you will be required to purchase McGraw-Hill Education Connect® access for Experience Spanish 3e**

You can purchase the book + Connect access code OR you can also purchase one-semester access of Connect as part of the login process. Connect includes an ebook, and you will have what you need for the semester.

### Objectives of the course

The goals of Spanish 1 are various. The first is to develop **basic communicative skills** in Spanish as a second language. These include but are not limited to the following sample abilities:

- greet and respond to others
- express your likes and dislikes

- share information about pastimes that you enjoy
- describe and ask others about their families

A second goal is to develop **some general knowledge about cultural differences** between the U.S. and the Spanish-speaking world. Some examples are:

- geography and ethnic groups of Spanish-speaking world
- holidays in the Spanish-speaking world
- family structures of Spanish-speaking cultures
- leisure and social activities in the Spanish-speaking world

**To succeed: Participate actively and ask questions!** Daily practice is crucial to language learning: plan at least 1.5 to 2 hours study at home for each credit hour. *It is your responsibility to seek clarification and contact me if you have any questions. NOTE: It will take a minimum of 24 hours to respond to questions and emails, so please don't leave your work for the last minute.*

**Tutoring:** Free tutoring in Spanish is available in the World Language Center, part of the Academic Resource Center (ARC), located in the lower level of the Student Center, under the library. **I am also available for extra help.**

**Grading:**

- |                             |     |
|-----------------------------|-----|
| • Pruebas (Quizzes)         | 25% |
| • Tarea ( <i>Homework</i> ) | 35% |
| • Examen Oral               | 20% |
| • Final                     | 20% |

**NUMERICAL POINT SYSTEM FOR GRADING:**

A (94-100)	A- (90-93)	B+ (87-89)
B (84-86)	B- (80-83)	C+ (77-79)
C (74-76)	C- (70-73)	D+ (67-69)
D (65-66)	F (0-64)	

### Homework:

- You must complete the assignments by the Sunday evening of the week that they are assigned.
- Because much of the material covered builds off of what is covered the week prior, **late work will not be accepted.**
- **You must only use grammar and vocabulary from the book and class. Work that is translated with a translation application will not be accepted.**

### Exam and Quizzes

There will be 1 quiz given for each chapter. Your lowest quiz grade will be dropped.

### Recommended Resources and Other Helpful Hints

**wordreference.com.** This website provides an accurate dictionary as well as a verb conjugator to assist with developing a good vocabulary.

**501 Spanish Verbs.** Fifth Edition. Kendris, Christopher and Theodore Kendris. New York: Barron's Educational Series, Inc. 2003.

**One final note...** A college or university, as a community, reflects society, a place where people from many different backgrounds, levels of education and experience come together to learn. At all times, I expect your cooperation in maintaining a positive classroom environment conducive to learning. While we are together in this virtual space, please let us remember to respect each other.

## TENTATIVE SCHEDULE

Please keep in mind that this schedule may be subject to change. ***I reserve the right to change anything, and students are responsible for any changes announced in class- particularly of dates of tests/quizzes.***

**Semana 1: Introducción, Capítulo 1: Vocabulario (Saludos, ¿Qué estudias?), Alfabeto, los vocales,**

**Semana 2: Capítulo 1: Expresiones útiles prenombrados personales, números de 0-30, SER,**

**Semana 3: Vocabulario: El salón de clases y carreras; los géneros, artículos indefinidos y indefinidos, Verbos regulares en -ar,**

**Semana 4: Adjetivos posesivos, días de la semana, La hora, Repaso**

**Semana 5: Capítulo 1 Examen, Capítulo 2: Vocabulario (Los pasatiempos y los deportes, los colores), los verbos regulares en -er y -ir.**

**Semana 6: Los números de 30-100; verbos deber + necesitar, Vocabulario: los meses, las estaciones del año, el verbo ir**

**Semana 7: Ir con el futuro compuesto, estar, El Mundo Hispanohablante, Preguntas con Sí/No, Estar, preposiciones con estar**

**Semana 8: Los acentos, las preposiciones, adjetivos con estar, Geografía y capitales, Repaso, Capítulo 2 Examen**

**Semana 9: Examen Oral**

**Semana 10: Capítulo 3 Vocabulario (Quehaceres domésticos, la vida diaria), Tener, Expresiones con tener**

**Semana 11: Verbos irregulares: Venir, Preferir, Vocabulario: Las distracciones y otros pasatiempos**

**Semana 12: Verbos irregulares con cambio de raíz (i—ie y o—ue), gustar con objeto indirecto**

**Semana 13: Verbos irregulares en la primera persona, Repaso**

**Semana 14: Capítulo 3 Examen, Preparación para Examen Final**

**Semana 15: Examen Final**

Sample