

**MAS2202 Design Development - Building Experience Meeting 2**

Mass. State Project No. MAS2202  
 Science, Nursing and Allied Health Renovations  
 Massasoit Community College, Brockton Campus, Brockton, MA  
 2024-09-16  
 12:00 - 2:30 PM

Attendees:

DCAMM

Orville Henry	DCAMM Construction Project Manager
Robert Anderson	DCAMM Project Engineer
Jenny Burton	DCAMM Senior Project Manager

MCC

William Mitchell	MCC President
William O'Neill	MCC VP for Administration/CFO
Jen Holbrook	MCC Staff Associate to the President
Richard Hadley	MCC Project Executive
Chris Volz	MCC Head of Facilities
Bill Morrison	MCC CIO
Cameron Pettiford	MCC Director of IT Services
Kim Sylvia	MCC Human Resources
Jennifer Pike	MCC Access & Disability Resources (ADR)
Catherine Powers Ozyurt	MCC Dean of Allied Health and Nursing
Katie Ruggieri	MCC Dean of Science and Math
Judy Fraciosi	MCC Student Life Coordinator
Alex Villanueva	MCC Director of Communications
Karina Sallaway	MCC Communications Specialist
Amy Synnott	MCC Title IX and Compliance Officer
Jessica Correia	MCC Dean of Students
Rachel Fraciose	MCC Science and Math Admin
Ana Estabrooks	MCC Science Lab Tech and Safety Officer
John Caffelle	MCC Director of Administrative Services
Christine McElhinney	MCC Procurement
Kacey Hilton-Gilleo	MCC Student Representative

DESIGN TEAM

Marc Perras	JA Associate Principal
Sarah Tarbet	JA Senior Associate
Silvia Colpani	JA Project Manager - Allied Health
Mary Gillis	JA Project Manager - Science
Jessie Bennett	JA Project Designer

## CONSTRUCTION MANAGER

Rob Blanchard                      Commodore PX  
Se Blankenship                     Commodore PM

### Agenda:

1. Foundation
2. Universal Design Goals
3. Floor Plan Updates
4. Exterior Wayfinding
5. Interior Wayfinding

### Meeting Notes

#### Universal Design Goals // Community Engagement

- I. Smaller groups for student engagement are a promising idea.
- II. Several student clubs are not functioning yet because it is the beginning of the school year or have minimal participation (max five students).
  - A. Nursing, Student Senate, and STEM groups are prepared to function.
- III. Club Fair scheduled for **October 2nd**.
  - A. JA will not be able to attend but will send a poster and sign up sheet for club participation in the design process.
  - B. Next Community Engagement session will be held in the CD period, targeting November.
- IV. Consider virtual small group meetings to increase student turnout.
- V. Student participation must be recognized.
  - A. Incentives such as food, recognition, credit, etc., will entice students to participate and feel their voices have been heard.
- VI. Utilize professors to encourage student engagement.
  - A. Students may be more responsive if referred by professors.
- VII. Senate meetings take place on **Wednesdays at 3 PM**, starting next week.
  - A. Viable input could also come from the STEM group, which meets every **Monday at 12 PM**.
- VIII. **Student Monday Minutes**: Weekly emails sent to students. Student Life may be responsible for content additions.
  - A. Look into using this as a way to connect with students.

#### Exterior Wayfinding

- I. Concerns:
  - A. Students have been observed climbing on buildings and sharing videos online.
  - B. Confusion between "S" for Science and "SC" for Student Center.
  - C. Many students reported not noticing the building letters at all. Lettering must be bright and noticeable. There is value in having supergraphics at entrances as well.
  - D. Conflicts among younger students were observed in the quad, walkways, and parking lots.

#### Building and Entryway Signage

- I. Proposal to use "SCI" for Science instead of just "S."
- II. Wall signage stands out more than roofline signage.

- A. The supergraphic in the primary and secondary options is preferred
- B. Preference for bold signage at tertiary entrances (metal or painted supergraphic).
  - 1. The client feels strongly that the little metal S is NOT enough for the tertiary signage.
- III. Clarification is needed internally on "Health Sciences" vs. "Allied Health."
  - A. Suggestion to simplify to "Health." TBD by MCC.
  - B. Building names may become less critical if maps and directories are more straightforward.
  - C. Colors can greatly aid in campus wide wayfinding as well.
- IV. Student Feedback
  - A. Some students prefer signage on top of buildings for easy direction during campus tours.

#### Interior Wayfinding

- I. Further discussion is required about iconography, directory signage, and digital signage.
  - A. Pinboards for general information next to student spaces would be helpful (only one board per space).
  - B. Forbo bulletin boards or magnetic walls are suggested.
  - C. Signage in bathrooms is crucial, particularly for support groups and discreet access to help.
- II. Color accents (color blocking) in classrooms, labs, and student spaces are preferred, as most walls are white.
- III. Incorporating Massasoit's identity into building designs is desired.
  - A. Neutral tones and logos help with adaptability across different buildings: designs, materials, and color palettes.
- IV. Cubby nooks near entrances, built-in trash/recycling bins, and vending machines are requested.
- V. Space for built-in trash and recycling bins, as well as vending machines, are requested.

#### Labs & Classrooms

- I. Highlighting the THRESHOLDS in labs & classrooms is preferred (Option 2 on labs spread).
  - A. Given the equipment present, the amount of color in these spaces is acceptable.
  - B. The users liked the concept of highlighting the areas where equipment and prep areas are.
- II. Black tabletops are preferred across the board for science labs due to maintenance and chemical staining.
- III. Preference for Option 1 in respiratory labs.
  - A. Secondary input from Respiratory users indicated some concern over the business of the color palette.
  - B. JA will bring additional options for Nursing and REspiratory for discussion at the next Building Experience meeting.

#### Wrap-Up

- I. The presentation will be sent to the Dean of Allied Health for feedback.
  - A. It is not necessary to involve other faculty at this time.

#### Student Rep. Feedback

- I. Student feedback is positive overall.
- II. The use of color blocking as accents on the walls is less distracting.
- III. The use of color at the thresholds is preferred

End of minutes.

