

## Intermediate Spanish 1 (Online)



*¡Bienvenidos!* Welcome to Intermediate Spanish 1 online. What follows is basic information about the course. Please read it thoroughly, and if you have any questions do not hesitate to ask.

This course initiates the development of the ability to speak, understand, read, and write Spanish. Students learn the fundamentals of grammar, vocabulary, and correct pronunciation. Various aspects of Spanish cultures will be discussed. **This is an intermediate level course designed for students who have successfully completed Beginning Spanish 2 or have over three years of previous study in Spanish at the high school level or two semesters at the college level. It is recommended that a student seek advice from the Modern Language Department if they are unsure of the correct placement.**

### Required text:

**For this course you will be required to purchase McGraw-Hill Education Connect® access for Experience Spanish 4e**

You can purchase the book + Connect access code OR you can also purchase one-semester access of Connect as part of the login process (see Canvas page). Connect includes an e-book, and you will have what you need for the semester.

### Objectives of the course

The goals of Intermediate Spanish 1 are various. The first is to review themes covered in previous levels of Spanish and to continue development of **basic communicative skills** in Spanish. These include but are not limited to the following sample abilities:

- express feelings and emotions
- discuss daily routines and pastimes

- describe activities in the future
- make requests (formally and informally)
- discuss possible situations using the subjunctive

A second goal is to develop **some general knowledge about cultural differences** between the U.S. and the Spanish-speaking world. Some examples are:

- geography and natural diversity of the Spanish-speaking world
- ethnic groups, traditions, and languages of the Spanish-speaking world
- work and the economy of the Spanish-speaking world
- music and foods in in different Spanish-speaking cultures.

### Teaching Procedures

**Information will be presented via videos, a variety of authentic oral and written texts, PowerPoints, and textbook review.** Through these, you will make contact with the Hispanophone (Spanish-speaking) world. You will develop proficiency in writing, speaking, reading, and understanding spoken Spanish. **You will participate in both individual homework activities and communicative activities with classmates**, which includes discussion boards, creating videos, and short composition.

**To succeed: Participate actively and ask questions!** Daily practice is crucial to language learning: plan at least 1.5 to 2 hours study at home for each credit hour. *It is your responsibility to seek clarification and contact me if you have any questions. NOTE: It will take a minimum of 24 hours to respond to questions and emails, so please don't leave your work for the last minute.*

**Tutoring:** Free tutoring in Spanish may be available in person or virtually through the Academic Resource Center (*information below*). **You can also reach out to me for extra help.**

### Grading:

- |                        |     |
|------------------------|-----|
| • Pruebas (quizzes)    | 25% |
| • Tarea (homework)     | 35% |
| • Diarios (journals)   | 15% |
| • Proyectos (projects) | 10% |
| • Final                | 15% |

A (94-100)

B (84-86)

C (74-76)

D (64-66)

A- (90-93)

B- (80-83)

C- (70-73)

D- (63-60)

B+ (87-89)

C+ (77-79)

D+ (67-69)

F (0-66)

### Homework:

- You must complete the assignments by the Sunday evening of the week that they are assigned.

- Late work will not be accepted.
- Please focus on using grammar and vocabulary from the book. Work that has been translated with the use of a translation application, will not be accepted.

**Journals & Discussions**

Students will complete **journal activities** and complete at least one **discussion activity** for each chapter. The topics will be based on the vocabulary and readings from each chapter.

**Exam and Quizzes**

There will be 1 quiz given for each chapter. Your lowest quiz grade will be dropped.

**Recommended Resources for the Course**

**wordreference.com.** This website provides an accurate dictionary as well as a verb conjugator to assist with developing a good vocabulary.

**501 Spanish Verbs.** Fifth Edition. Kendris, Christopher and Theodore Kendris. New York: Barron's Educational Series, Inc. 2003.

**One final note...** A college or university, as a community, reflects society, a place where people from many different backgrounds, levels of education and experience come together to learn. At all times, I expect your cooperation in maintaining a positive classroom environment conducive to learning. While we are together in this virtual space, please let us remember to respect each other.

**TENTATIVE SCHEDULE**

Please keep in mind that this schedule may be subject to change. ***I reserve the right to change anything, and students are responsible for any changes announced in class- particularly of dates of tests/quizzes.***

<b>Semana 1</b>	<b><i>Introducción</i></b>
<b>Semana 2</b>	Repaso
<b>Semana 3</b>	Repaso Selección del país <b><i>Journal/Discussion # 1</i></b>
<b>Semana 4</b>	Pasado e imperfecto Musica <b><i>Prueba</i></b>
<b>Semana 5</b>	Presente perfecto y mandatos Lenguas extranjeras

<b>Semana 6</b>	Presente Perfecto y Mandatos <i>Journal/Discussion</i>
<b>Semana 7</b>	<i>Prueba</i>
<b>Semana 8</b>	Subjuntivo Literatura y telenovelas
<b>Semana 9</b>	Subjuntivo Cont. <i>Journal/Discussion</i>
<b>Semana 10</b>	Subjuntivo <i>Prueba</i>
<b>Semana 11</b>	Subjuntivo Salud y medicinales
<b>Semana 12</b>	Futuro <i>Journal/Discussion</i>
<b>Semana 13</b>	subjuntivo Ciencias ambientales <i>Prueba</i>
<b>Semana 14</b>	<i>Repaso de Subjuntivo</i>
<b>Semana 15</b>	Repaso Final
<b>Semana 16</b>	<i>Final</i>

Sample