

MASSASOIT COMMUNITY COLLEGE
Beginning Portuguese I



Required Text: Leroy, *Português para principiantes*. 1st online edition. You may access the text here: <https://wisc.pb.unizin.org/portuguese/>
(This is an e-book available to you at no charge. I will link to relevant parts.)

Course Description: MLPO101-W01 Beginning Portuguese I 3 CREDITS

This course initiates the development of the ability to speak, understand, read and write Portuguese. Students learn the fundamentals of grammar, basic vocabulary, and correct pronunciation. Various aspects and cultures of the Lusophone world (Portugal, Brazil, Cabo Verde, Mozambique, Angola and local Lusophone enclaves in Massachusetts and Rhode Island) will be discussed. **This is a beginning level course designed for students with no previous experience or with no more than one year of study in Portuguese at the high school level.**

Atenção: Se já consegue falar e ler a língua portuguesa, esta aula não é para si!
Favor de falar imediatamente com o seu professor.

Course Objectives:

- Students will be able to understand, speak and write **basic** Portuguese phrases, sentences, and messages and engage in simple dialogues.
- Students will engage with authentic Lusophone cultural materials (films, websites, music, blogs, journals, etc.)
- Students will be able to read and comprehend basic Lusophone materials.
- Students will learn and understand the differences between several Lusophone cultures.
- Students will learn about some basic history of Portuguese-speaking countries and cultures.



Anticipated Outcomes: By the end of the semester, students should be able to read, write and communicate in basic Portuguese, including idiomatic expressions. Students should also acquire a basic comprehension of international Lusophone cultures and local communities.

Course Structure: This is a three-credit **online** language course. Instruction and participation will be completed via video posts, Canvas discussions, AND individual online grammar and cultural activities. Basic language acquisition will be obtained through reading, writing and conversational activities. Students will engage in reading and grammar exercises, dialogues and participate **vigorously**. In addition, we will explore multiple components of Portuguese, Brazilian and Lusophone cultures via music, film and literature. Students will also perform on-line research of Lusophone blogs, newspapers and regional/national websites. We will plan to reach as time permits.

You will have TWO due dates per week: Wednesday and Sunday evenings by 11:59 p.m. **HOWEVER**, please attempt work each day on assignments and **STUDY**.

Notes to the Student:

It is your responsibility to keep up with assignments. In the event of a planned absence or an emergency, please contact me as soon as possible so that arrangements may be made.

Absolutely no late homework, provinhas or compositions will be accepted.

All assignments, grades, announcements and supplementary materials, including your textbook will be distributed via the course **CANVAS** website. Please familiarize yourself with this page.

Academic Dishonesty

Academic Dishonesty is defined in the [Massasoit Student Code of Conduct](#) to include cheating, falsification of information, working on assignments with classmates without permission, plagiarism, purchasing or submitting assignments from others, or theft of materials. If there is information that academic dishonesty occurred, a faculty member may choose to act as outlined in the course syllabus, including issuing a failing grade for the assignment or the course.

Students may also be referred to the Dean of Students Office for disciplinary action under the [Massasoit Student Code of Conduct](#). If the student believes that there is substantial evidence of error or injustice associated with a failing grade issued because of academic dishonesty, the student may file a grievance under the [Grade Appeal Process](#).

Where the issuance of a failing grade by a faculty member for academic dishonesty will result in a student's dismissal from a program (for example in nursing and other health care programs), the charge of academic dishonesty shall be directly referred to the Dean of Students Office for administration under the Student Code of Conduct.

“Classroom” Policies: While we are not in a traditional classroom setting this semester, please be respectful and polite when engaging with your professor and colleagues. DO NOT utilize Google Translate (or other online translators) or AI to complete your assignments. They will AUTOMATICALLY result in a failure of the assignment and you will only learn nothing but how to not read instructions and fail an assignment.

“Classroom” Behavior

Students are expected to choose behavior that does not interfere with the learning of others. In order to assure that all students have the opportunity to fulfill their educational goals, students are prohibited from engaging in substantially disruptive behavior whether they are in a face-to-face, hybrid, or an online classroom. Substantially disruptive behavior as defined by the [Massasoit Student Code of Conduct](#), includes, but is not limited to: shouting down a speaker; disrupting a faculty member's instruction such that it impedes the learning process; failing to comply with a College Official's appropriate directives or instructions; threatening harm; harassing others; fighting or committing violent acts; or engaging in conduct that places health or safety at risk. Substantial disruption or interference does not include conduct that is protected under the First Amendment. Such behavior in the classroom will result, minimally, in a request to leave class and a referral to the Dean of Students.

**Grading:**

Your grade will consist of the following:

Provinhas (<i>Quizzes</i>)	20%
Trabalho de Casa (<i>Homework</i>)	40%
Exames orais	20%
Composições	20%

GRADING SYSTEM:

A	93-100	C+	77-79	D-	60-62
A-	90-92	C	73-76	F	60 and below
B+	87-89	C-	70-72		
B	83-86	D+	67-69		
B-	80-82	D	63-66		

Provinhas: On Canvas, at the conclusion of each lição, you will have a series of short, **timed** quizzes on vocabulary, grammatical and cultural points. You will need to use appropriate accent marks on quizzes. Your lowest **THREE (3)** quiz scores will be dropped. Should you miss a quiz/forget about a quiz, this will be a dropped score. Also make sure that you are ready and able to take the quiz when you begin it, I cannot constantly open up quizzes for you. **No make-ups.**

Trabalho de Casa: You submit all homework (TPC for short) assignments on Canvas. I will grade them as quickly as possible. The **three** lowest grades (including failures to complete assignments) will be dropped.

Exames Oraís: Taking advantage of the technology that we have, you will prepare two oral exams this semester. In one, you will be provided with a short reading ahead of time and then you will record yourself reading. Your resulting grade will depend on your level of pronunciation, preparedness and accentuation. For the other exam, we will have spent a lot of our Zoom course-time asking and answering questions with relevant grammar/verb conjugations. You will then receive a list of these questions. Prepare your responses to **ALL** of these questions. On Canvas, you will receive a video of your

professor asking **SOME** of these questions. You will respond with your own video answering these (with complete sentences). *É moleza, prometo-lhes.*



The following is a tentative syllabus that will be adjusted as needed throughout the semester.

1ª semana: Introdução, Pronúncia, Plano de Aula. Provinha sobre plano de aula!

2ª semana: Pronúcia, Alfabeto, Os plurais, Lição 1

3ª semana: Lição 1 (saudações, números 1-100, prenomes pessoais, ser, vocabulário: nacionalidades)

4ª semana: Lição 1 (estar, ser x estar, artigos indefinidos, género, Leitura cultural)

5ª semana: Lição 2 (vocabulário: adjetivos e descrições físicas, profissões,

6ª semana: Lição 2 (verbos regulares da 1ª conjugação: ---ar), Leitura cultural

7ª semana: Lição 2 (verbos da 1ª conjugação; preposições e contrações preposicionais)

8ª semana: Lição 3 (poesia; verbos da 2ª conjugação: --er; vocabulário: na faculdade, Leitura cultural)

9ª semana: Lição 3 (vocabulário: aulas, dias de semana, horas; verbos da 3ª conjugação: --ir)

10ª semana: Lição 4 (verbos irregulares no presente do indicativo, vocabulário: comidas)

11ª semana: Lição 4 (verbos irregulares no presente do indicativo, vocabulário: refeições e mais comida), Leitura cultural

12ª semana: Lição 4 (ter, expressões idiomáticas com ter/estar com, o verbo ficar)

13ª semana: Lição 5 (o verbo ir, o futuro composto, adjetivos possessivos), Leitura cultural

14ª semana: Lição 5 (Vocabulário: a família, expressões com dar e fazer)

15ª semana: Revisão

