



Early Childhood Education & Administration

Associate in Science

	1	
Semester		Credits
ECED 102	Development in Early Childhood	∆ 3 □
ECED 105	Intro to Early Childhood Education	3 🗆
ECED 112	Health, Nutrition, and Safety Needs of the Young Child	3 🗆
ENGL 101	English Composition I	3 🗖
SPCH 105 SPCH 107	Speech Communication Oral Interpretation CHOOSE ONE	3 🗆

	2		
Semester	_		Credits
ECED 101	Positive Guidance	\triangle	3 🗆
ECED 111	Early Childhood Curriculum: A Multi-Cultural Perspective	Δ	3 🗆
ENGL 102	English Composition II		3 🗆
PSYC 101 SOCI 104	General Psychology Principles of Sociology	CHOOSE ONE	3 🗆
MATH	Math Elective		3 🗆

Semester	3	Cre	edits
ECED 217	The Young Child with Special Needs	:	3 🗆
ECED 231	Infant/Toddler Curriculum	:	3 🗆
ECED 280	Practicum I in Early Childhood Education	A :	3 🗆
ECED 285	Seminar I in Early Childhood Education	\mathbb{A} :	2 🗆
SOCI 208	Family and Community	:	3 🗆
SC	Science Elective		3 🗆

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Semester	4	(Credits
ECED 201	Administration, Supervision, and Management of Child Care Programs		3 🗆
ECED 211	Child Care Policies and Issues		3 🗖
ECED 290	Practicum II in Early Childhood Education	\triangle	3 🗆
ECED 295	Seminar II in Early Childhood Education	\triangle	2 🗆
	Department-approved Elective		3 🗆
			15

This academic map is a suggested semester-by-semester guide to keep you on a clear path to program completion. Your academic advisor will provide you with clear direction needed to stay on course and discuss scheduling options with you. Taking courses not reflected on this map may result in courses not counting toward the completion of your requirements.

Milestones

After completion of ECED 101 Positive Guidance, ECED 102 Development in Early Childhood Education, ECED 111 Early Childhood Curriculum and one of the following: ECED 105, ECED 112, ECED 217, or ECED 231, students have completed the EEC Lead Teacher Qualifying Courses College-approved Certificate. Students should apply through the ACT Center if not already enrolled.

After completion of the first year of year of this associate degree program, students have met all of the requirements of the Early Childhood Education Certificate. Students should apply through the ACT Center if not already enrolled.

After completion of ECED 102 Development in Early Childhood, ECED 280 Practicum I in ECE, and ECED 285 Seminar I in ECE, students can apply to the Massachusetts Department of Early Education and Care for Teacher licensure.

KEY	Keep an eye out for these symbols, which give important information about certain courses.
	These courses have no prerequisites or developmental courses required.
Q	These courses are only offered in certain semesters.
\land	Students must earn a minimum grade in these courses to remain in the program.
	Eligible electives for this program are listed on the reverse. Watch for this symbol.

HELPFUL HINTS



Summer and/or Winter Session classes may be available for your program to help you finish on time. See your advisor or visit the online course search for availability.



Taking 15 credits/semester or 30 credits/year will help you stay on track to finish your degree in two years.



Program Notes

For students looking to work with young children ages birth to pre-K.

ECED 105 Introduction to Early Childhood Education requires that students complete four two-hour observations of four different types of Early Childhood programs in the community.

ECED 280 Practicum I in Early Childhood Education requires students attend an off-campus student teaching internship on Tuesdays and Thursdays for a minimum of six hours per day. The student internship site is determined by the college based on National Association for the Education of Young Children Accreditation Standards. Students must enroll in ECED 285 Seminar I in Early Childhood Education as a co-requisite.

ECED 290 Practicum II in Early Childhood Education and Administration requires students attend an off-campus student teaching internship on Tuesdays and Thursdays for a minimum of six hours per day. The student internship site is determined by the college based on National Association for the Education of Young Children Accreditation Standards. Students must enroll in ECED 295 Seminar II in Early Childhood Education and Administration as a co-requisite.



Department-Approved Elective: ENGL 121 Children's Literature, THET 221 Creative Drama, EDUC 105 ELL & Diversity in the Classroom, any ECED course not already required, BUSN 125 Small Business Management, or any modern language course.

Math Elective: MATH 116 Math Experiences for ECE, MATH 115 Contemporary Math or higher, excluding MATH 125 and 126

Some courses may have prerequisites, which are courses that **must** be taken prior to a particular course. For details, log into Degree Works through your MyMassasoit portal.

A minimum of 61 credits and 21 courses is required for completion. The same course may not be used to satisfy two different course requirements.

After Graduation/Completion

After graduation students can apply to the Massachusetts Department of Early Education and Care for Lead Teacher Licensure. After working in the field of early childhood education for an additional six months they can apply for Director II Certification.

If considering earning a bachelor's degree, both Bridgewater State University and the University of Massachusetts-Boston have early childhood program options for students interested in working with young children in settings other than public school.

Resources for Academic Success

All college phone numbers are 508-588-9100 + extension.

Student Central

Admissions, financial aid, registration & payments

massasoit.edu/studentcentral studentcentral@massasoit.mass.edu

Brockton | Student Center, Upper Level Canton | First Floor, C121

Admissions: x1411 Financial Aid: x1479 Registrar: x1949 Student Accounts: x1507

Testing & Assessment

massasoit.edu/testing

Brockton | Student Center, Lower Level | x1991

Advising, Career & Transfer Center

massasoit.edu/act-center act@massasoit.edu

Brockton | Student Center, Lower Level | x1461 Canton | First Floor, C126 | x2516

Academic Resource Center

Tutoring & academic support services

massasoit.edu/arc

Brockton | Student Center, Lower Level | x1801 Canton | First Floor, C126 | x2516

Access & Disability Resources

massasoit.edu/adr | x1807

Division Dean

Karyn Boutin, MAT | pubservsocsci@massasoit.mass.edu | x1903